

Application

Programme	Erasmus+
Action Type	KA220-HED - Cooperation partnerships in higher education
Call	2023
Round	Round 1

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Context

Field	Higher Education			
Project Title	URBAN IMPRINT. Connecting Universities and local governments to implement urban agendas			
Project Acronym	URBAN IMPRINT			
Project Start Date (dd/mm/yyyy)	Project total Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01/09/2023	24 months	31/08/2025	ES01 - Servicio Español para la Internacionalización de la Educación (SEPIE)	English
Project lump sum			250 000,00 €	

For further details about the available Erasmus+ National Agencies, please consult the following page: [List of National Agencies](#).

Project Summary

Please provide a short summary of your project. Please be aware that this section (or parts of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer-term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

The Urban Imprint project seeks to connect universities with their environment, through municipalities, in order to establish a science-policy dialogue that helps to address the challenges set out in the urban agendas, particularly in the field of digital transformation and climate change. We will promote the interconnection of universities and municipalities; share international good practices; pilot different ways to connect universities to municipalities; offer guidelines and recommendations.

Implementation: What activities are you going to implement?

The activities have been described in each of the WPs:

- Project Management through a Steering Committee, a Project Coordinator and an Advisory Board
- Exhibition of good practices on knowledge transfer by a participatory digital platform
- Piloting by each stakeholder to test specific methodologies
- Develop a toolkit and policy recommendations for both universities and public government institutions
- Dissemination of the project and its results, reaching a widely target audience

Results: What project results and other outcomes do you expect your project to have?

- For universities, fostering their potential as a facilitators of social change and public innovation.
- For public institutions, improving their services and methodologies, applying new technologies and innovative approaches that will make them more efficient.
- For citizens, will be able to participate in the development of solutions to local-global challenges, taking advantage of academic knowledge and collaboration between institutions.

Applicant organisation

OID	Legal name	Country	Region	City	Website
E10208989	UNIVERSIDAD DE GRANADA	Spain	Andalucía	GRANADA	www.ugr.es

Partner organisations

OID	Legal name	Country	Region	City	Website
E10231054	Agrupación de Profesionales para el Desarrollo Internacional APDI	Spain		Granada	www.apdigroup.com
E10135990	Communauté d'universités et établissements "HESAM UNIVERSITE"	France	Île de France	Paris	www.hesam.eu
E10208840	UNIVERSIDADE DE AVEIRO	Portugal		AVEIRO	www.ua.pt
E10208908	UNIVERSITAET GRAZ	Austria	Steiermark	GRAZ	http://www.uni-graz.at
E10193740	TIBER UMBRIA COMETT EDUCATION PROGRAMME	Italy		PERUGIA	http://www.tucep.org

Workpackages summary table

Please note that it is recommended to split your projects in a maximum of 5 work packages, including the one on project management.

In this section, please do not add the work package project management already included in the previous section.

Work package id	Title	Number of activities	Grant (EUR)
1	Project Management		42 000,00
2	Good practices exchange	3	55 000,00
3	Piloting	5	77 000,00
4	Toolkit and Policy recommendations	3	50 000,00
5	Dissemination	8	26 000,00
Total			250 000,00

Project budget summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described work packages and their estimated cost.

Budget Items	Allocated amount (EUR)
Work package n°1 'Project Management'	42 000,00
Work package n°2 - Good practices exchange	55 000,00
Work package n°3 - Piloting	77 000,00
Work package n°4 - Toolkit and Policy recommendations	50 000,00
Work package n°5 - Dissemination	26 000,00
Total	250 000,00

Distribution of the grant amount among participating organisations

WP	Coordinator (EUR)	Partner 1 (EUR)	Partner 2 (EUR)	Partner 3 (EUR)	Partner 4 (EUR)	Partner 5 (EUR)	Total (EUR)
Work package n°1 'Project Management'	12 000,00	6 000,00	6 000,00	6 000,00	6 000,00	6 000,00	42 000,00
Work package n°2 - Good practices exchange	17 500,00	4 500,00	14 500,00	6 000,00	4 000,00	8 500,00	55 000,00
Work package n°3 - Piloting	20 500,00	3 500,00	8 500,00	18 000,00	17 000,00	9 500,00	77 000,00
Work package n°4 - Toolkit and Policy recommendations	15 500,00	10 000,00	8 000,00	4 000,00	6 500,00	6 000,00	50 000,00
Work package n°5 - Dissemination	4 500,00	6 500,00	4 000,00	4 000,00	3 000,00	4 000,00	26 000,00
Total	70 000,00	30 500,00	41 000,00	38 000,00	36 500,00	34 000,00	250 000,00
Project lump sum (EUR)							250 000,00

Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: [Organisation Registration System](#)

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)

Organisation ID	Legal name	Country
E10208989	UNIVERSIDAD DE GRANADA	Spain

Applicant details

Legal name	UNIVERSIDAD DE GRANADA
Country	Spain
Region	Andalucía
City	GRANADA
Website	www.ugr.es

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	E GRANADA01

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

The UGR (founded in 1531) is a public comprehensive research university 55,000 students, 3,600 academics and 2,600 administrative and support staff. Its 26 Faculties and Schools and 124 Departments offer 96 undergraduate degrees, 164 master's degrees and 28 doctoral programmes organized in 3 overarching doctoral schools. It has 22 research institutes and over 400 research teams working in all disciplinary fields.

The UGR is currently ranked 2nd in Spain according to the Shanghai ranking (2022) and is the leading regional university in the south of Spain, with 31 disciplines appearing in the top 500 and 8 in the top 200. As a public higher education institution, it is committed not only to quality and excellence in education, learning and research but also to activities targeting the transfer of scientific, technical and artistic knowledge to society, the betterment of society and a sustainable future for the planet.

The UGR regards internationalization as a policy priority. It has been a leading participant in the Erasmus mobility scheme from its outset, in recognition of which it received the Erasmus Gold Star Award in 2007, and continues to be the top university in incoming and outgoing student mobility today. It also has a large worldwide mobility programme for students and staff financed by the UGR's own Internationalization Fund.

The UGR is deeply committed to multilateral cooperation, and has played a leading role in the longest-standing European university network, the Coimbra Group, which it chaired from 2010 to 2017. Since 2019 it is the coordinating institution of the Arqus European University Alliance, one of the first 17 European Universities to be funded by the European Commission under the Erasmus+ and Horizon 2020 programmes. It is also a member of other networks such as UNIMED, EUA, IAU or AUF.

UGR-Medialab - Research Laboratory for Digital Culture and Society (<https://medialab.ugr.es/what-is-ugr-medialab/>) is leading this action as part of the University of Granada's Directorate for Participation and Social Innovation. Medialab is a living and changing citizen laboratory, which evolves as its projects develop and adapt to social needs and demands, working in democratic processes, public policies, social participation and social and public innovation.

We are experts in innovation and participation methodologies such as social innovation labs. We generate impact globally through our research and in the local and regional communities.

UGR-Medialab has extensive experience in areas relevant for this project. This is a selection of projects carried out in cooperation with different public entities and administrations:

- Youth PB (<http://youthpb.eu/>). Erasmus+ project whose main objective is to increase the commitment and empowerment of young people to democracy.
- Impronta Granada (<https://improntagranada.es/>). This initiative is established in collaboration between the Diputación (Provincial Council) of Granada and the University of Granada, aimed to address the territorial challenges of the province of Granada and its municipalities, as set out in their urban and rural agendas. Some of the project's actions have been funded by the European Commission under the SMR (Science Meet Regions) call.
- Laboratorio 717 - Laboratory of Participation and Democratic Innovation of Andalucía (<https://laboratorio717.org/>). This project, funded by the regional government, is an open space for the analysis and exploration of participatory processes generated throughout the Andalusia region, which has almost 9 million inhabitants.
- LabIN Granada - a Citizen Lab for Granada (<http://labingranada.org/>). It is a collaborative social innovation project focused on generating ideas, prototyping solutions and developing projects for the city of Granada and its province.
- Red UnInPública (<https://uninpublica.net/>). It is a network to promote public innovation from universities with the support of the SEGIB (inglés).

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Key partner institutions are to be found also beyond Europe in Latin America, China, Morocco, Togo, and the United States, where the UGR has a strategic partnership with the Ivy League Consortium for Advanced Study Abroad (CASA) led by Brown University. Furthermore, the University is also very active in Erasmus+ KA2 and predecessor programmes (currently >50 EU active projects).

The researchers involved in this project, from the University of Granada:

1) ESTEBAN ROMERO-FRÍAS: Associate Professor at the University of Granada in the Department of Financial Economics and Accounting. Accredited to University Professor. Doctor in Economic and Business Sciences. His research works are framed in the topics related to technology, including education, science evaluation, social network analysis and innovation. He has published research works in top journals in Information Science (i.e. Scientometrics, JASIST, JIS), Communication (i.e. Comunicar), Computer Science (i.e. Neurocomputing) and multidisciplinary (Plos ONE). Since 2015 he is founder and director of Medialab UGR - Research Laboratory for Digital Culture and Society (<https://medialab.ugr.es/>), at

the University of Granada. He is also Director for Participation and Social Innovation of the University of Granada.

2) LIDIA BOCANEGRA: Senior researcher and lecturer at the Contemporary History Department at UGR. During her postdoc, she specialized in Digital Humanities (DH), being PI of the crowdsourcing research project e-xiliad@s (funded twice by the Spanish Ministry in 2009 and 2011), where she developed a research methodology, about crowdsourcing, to collect internationally historical unpublished data, at digital level, from the anonymous Spanish republican exiles. Her research lines focus on citizen science and crowdsourcing in research projects in History, Digital Humanities, cultural identities, digital cultural heritage and exiles. She was PI of the research project: Co-History, funded by the University of Granada with European Funding (FEDER). Currently, she is PI of the research project: "Crowdsourcing in History. New participatory and inclusive methodological challenges in historical research in Spain", funded by the Spanish Ministry of Science and Innovation (MICINN). In 2020, she has been awarded with the prize for the Best participation/presence in social media with the project e-xiliad@s, through the prestigious Association of Hispanic Digital Humanities (2020); and also, she was awarded by the Best Poster: Insights on scholarly primitives from Digital Humanities research in Spain by the DARIAH Annual Event 2020: Scholarly Primitives. Lidia has done several research stays in Argentina, Italy, Colombia, Cuba and has professional experience working in the IT sector in Ireland. She is author, co-author and editor of several scientific publications available in open access and responsible for the DH field at Medialab UGR.

3) GISELLE GARCÍA HÍPOLA: PhD in Political Science from the University of Granada 2014. He has participated in various centres such as: Institut de Ciénces Politiques i Socials (ICPS); as well as in other international centres such as the Centre de recherches Politiques de Sciences Po (CEVIPOF) France, Paris and the School of Law and Government, Dublin City University Ireland, Dublin.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for higher education (KA203)	12	3	50	16
Partnerships for Digital Education Readiness (KA226)	0	0	6	2
Cooperation partnerships in school education	0	0	4	2
Cooperation partnerships in vocational education and training	1	0	0	0
Cooperation partnerships in adult education	0	0	3	0
Cooperation partnerships in higher education	3	1	14	8
Newcomer organisation	No			
Less experienced organisation	No			
First time applicant	No			

Would you like to make any comments or add any information to the summary of your organisation's past participation?

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Partner Organisations

Organisation ID	Legal name	Country
E10231054	Agrupación de Profesionales para el Desarrollo Internacional APDI	Spain
E10135990	Communauté d'universités et établissements "HESAM UNIVERSITE"	France
E10208840	UNIVERSIDADE DE AVEIRO	Portugal
E10208908	UNIVERSITAET GRAZ	Austria
E10193740	TIBER UMBRIA COMETT EDUCATION PROGRAMME	Italy

Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES)

Partner organisation details

Legal name	Agrupación de Profesionales para el Desarrollo Internacional APDI
Country	Spain
Region	
City	Granada
Website	www.apdigroup.com

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	No
Type of Organisation	Small and medium sized enterprise

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

Professional Group for International Development APDI (Agrupación de Profesionales para el Desarrollo Internacional APDI) is a Group of Entities cooperating at international level, selected of entities with recognized prestige in their field of actions, training and consulting projects with the aim to intervene and improve in the personal, professional and social level. Their staff and territories where they operate, together with synergies they create lead to a better future of the community as a whole.

Guided by the principles of the Sustainable Development Goals (SDGs), APDI has a presence on four continents and specializes in obtaining, managing and implementing international projects with Multilateral Funds, especially with European Union Funds.

Our training-centres are based in Spain and Central America with extensive experience in trainings for a first job placement, as to recycling and qualification of active workers, and to any person in general who wants to improve his/her skills, seeking specialization which helps to achieve working objectives.

APDI has experience in the management, creation and implementation of training programs such as the Master's Degree in Pedagogical Skills and Educational Innovation that it has in Central America in collaboration with UNIR and the Secretariat of Education of Honduras. Training for more than 60,000 Central American teachers. That Master in Pedagogical Skills and Educational Innovation was designed as a support and development measure for Central America and more specifically Honduras. The idea is to support the gbae sector for the future development of a country, the education sector, and is aimed at teachers in any area of knowledge who are developing or wish to develop their professional career as teachers, and want to deepen their pedagogical, didactic and methodological foundations in order to carry out their work with criteria of quality, efficiency, involvement and professionalism.

To train teachers committed to personalized education and tutorial action, innovative in the use of methodologies, capable of making a reflexive and personal analysis about the educational process and all the elements that intervene in it, contextualized in their social, cultural and temporal environment, that they can project in their teaching activity and revert positively to their students and the educational system in general.

APDI is primarily committed to providing, organizing, planning and providing consultancy services in the fields of TVET, curricula development, training management/design and global project management.

We can fortress the multiplier effect of the project by disseminating the activities/results/outputs by means of these networks and best practices exchanges at national and international levels.

We have several workshops with the intention to facilitate the integration into society by developing intercultural meetings to promote real coexistence, strengthen sense of belonging, as well as to revitalize the social environment. We have also experience in actions focused on employability for disabled persons, women facing difficulties at labour market insertion, immigrants, unemployed etc.

The company is composed of a large number of professionals, technicians and experts working with the sole aim of designing and producing quality educational activities. A large number of standard courses, qualifications and potential trainings are offered but APDI also provides customised training plans to both public and private institutions and organisations. The technical team is fully cognizant of using ICT for their training programs to really fill the customers' needs.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

At APDI we have a long-standing partnership profile, as we work with a number of public and private social organisations and public administrations, so that a wide range of adults can take part in activities and exchanges:

- NGO's supporting disadvantaged neighbourhoods
- NGOs supporting migrant population
- Universities
- Rural Development Foundations
- Educational sector foundations
- City Councils
- Primary, Secondary, Baccalaureate and Vocational Training Educational Centres
- Trade Unions
- Think Tanks
- Professional Associations

- Business Organisations

Digital education, including virtual cooperation, virtual mobility and blended mobility are among our main needs.

Our experience has shown us several issues:

- The digital divide can be bridged, provided that measures and projects are implemented to promote digital education, including knowledge and understanding of the digital space and the skills to use and make use of existing and future digital tools that are being or will be created.
- The situation created by Covid-19 has allowed us to see that there are actions which can be digitalised, lowering mobility costs in favour of greater resources for materials and knowledge activities. Once the pandemic is over, this learning will allow us to maximise resources and increase the beneficiaries and knowledge acquired in each project.

Thanks to the continuous work of collaboration and support with entities specialised in training; we have developed:

- On-line training and setting up virtual platforms.
- Virtual training platforms.
- Videoconferencing solutions.
- Webcast.
- Design of multimedia supports.
- Design of customised applications.
- Design, planning and organisation of training plans and educational workshops.
- Delivery of face-to-face and e-learning training actions.

Furthermore, APDI has experience in implementing the Erasmus+ Project in the following areas:

- Project management services (project preparation, budgets, collecting qualitative and quantitative information and drafting reports)
- Reliable project administration: evaluation, certification and final reporting
- Work placement related services (finding suitable companies, monitoring the stages, and providing support)
- Training services (Language courses, workshops, study visits...)
- Cultural Programme and Social activities

Our management team is formed by qualified and multidisciplinary professionals with a long experience in European projects management and multilateral and international cooperation, management of innovation, formation, education, business consulting and public administrations.

Juan Antonio Rosado Fuentes (Multilateral Funds Expert)

Expert in International Studies, with expertise in the Diplomatic School of Madrid. He has worked for the Ministry of Foreign Affairs and Cooperation of Spain in several Embassies and DGs. With extensive knowledge and experience in the Asian, Latin American and Mediterranean context highlighting his work as an academic coordinator and consultant for institutions with a strong regional presence as the Instituto Universitario Ortega y Gasset, GOBERNA School of High Policy and Government, the University of Granada and APDI, where he is nowadays EU Projects Manager and coordinates a team of specialists in development projects. He has worked in and supported various projects in Europe, Asia and Latin America and has achieved a high degree of specialization in Multicounty, Investment and training projects for in the public and private sector.

Adam Pisula (European Funds Expert):

Born in Poland and established in Spain in 2014. Graduated Bachelor's and Master's degree in Financial Engineering at University of Economics in Katowice, simultaneously with a Bachelor's of Engineering degree at Higher School of Labour Protection Management. Managing projects in Ireland, Germany, Spain, Italy, Poland, Hungary, Turkey and Bosnia and Herzegovina.

Action Type	Number of project applications	As Applicant	As Partner or Consortium Member	
		Number of granted projects	Number of project applications	Number of granted projects
Cooperation partnerships in vocational education and training	0	0	11	0
Cooperation partnerships in adult education	1	0	15	1
Cooperation partnerships in youth	0	0	7	1
Cooperation partnerships in school education	0	0	4	0
Newcomer organisation		No		
Less experienced organisation		Yes		

Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR)**Partner organisation details**

Legal name	Communauté d'universités et établissements "HESAM UNIVERSITE"
Country	France
Region	Île de France
City	Paris
Website	www.hesam.eu

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	F PARIS458

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

HESAM Université is a Paris-based federal university with the national status of public, scientific, cultural and professional establishment (EPSCP) having legal, administrative and financial autonomy in the French higher education system. As a federal university, HESAM Université is composed of fifteen institutions (écoles, universities, art schools, VET providers, cluster, and federation) in the field of sciences, humanities, arts, technology, and design, forming networks of education, research, and business throughout France and the world.

With more than 114 000 students and 650 PhD students the institution targets lifelong learning and is based on interdisciplinarity and cross-exchange of knowledge and know-how. In this framework, HESAM Université coordinates doctoral studies through its College Doctoral while promoting collaborative research between disciplines and institutions to provide doctoral students with a unique training based on innovation and professionalization.

Anchored in French territories, HESAM Université anticipates the evolution of professions and lifelong professional training ranging from secondary education (Bac-3) to doctoral studies. Committed to providing research in response to social needs, HESAM Université, which counts forty-five research units, aims to answer societal challenges related to five transdisciplinary research fields:

- Art, creation, design and heritage,
- Industry, business and territories,
- Digital technology and society,
- Work, employment and crafts,
- Risk, regulation, quality and safety.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The diversity of HESAM Université's members allows it to build joint projects and programs, where complementarity leads to a synergy that benefits all actors. With this in mind, HESAM Université offers several programs:

- 1000 PhD students for the territories, an information and support program funded since 2017 by the French Ministry of Higher Education, Research and Innovation to promote the professional integration of human and social sciences graduates and the development of theses in local authorities, associations and public institutions.
- Centre Michel Serres trains students from different backgrounds using a pedagogy based on interdisciplinarity, creativity, innovation and transformation.
- HESAM 2030 – Let's build our skills!, a program that aims to deploy two modular diplomas throughout France at Bac+1 and Bac+3 levels, in order to fight school dropout;
- PEPITE HESAM Entreprendre, a program designed to train and support students in the realization of their entrepreneurship projects.

Within URBAN IMPRINT, HESAM Université will involve 6 people employed by the institution:

1) ANNE D'ORAZIO, Vice-president in charge of development at HESAM Université, former President of the Board of Directors of ENSAPLV, head of the partnership, teaching and research chair "Housing tomorrow" and a member of the Scientific Council of the RESEARCH HOUSING NETWORK (REHAL).

Moreover, her current research focuses on:

- Participatory approaches in urban production and more specifically on the development of participatory housing in France;
- The political mobilization of "visible minorities" in the political-institutional space of the Parisian metropolis;
- The forms of partnership between civil society and public action in the development of local ecological transition policies.
- Considering this, Anne D'Orazio will act as backstopping staff within the URBAN IMPRINT project.

2) DANIELA RODRIGUEZ, Head of Research, Training and International Department, HESAM Université. Member of the Labour and Development Research Center of CNAM, Daniela Rodriguez's research work focuses on:

- Links between professional activities and training in various sectors;
- The transformations in the meaning of the professional activity in workplace learning;
- The professional training engineering process;
- Qualitative inquiry and research design;

Daniela Rodriguez has previously worked as project officer. Within the URBAN IMPRINT project, she will supervise the activities carried out by HESAM Université and thus act as backstopping staff.

3) CAMILLE BECKERS, Head of Communications Department, HESAM Université and communication and a lecturer at ISCOM and at Paris 8 University where she has been teaching courses, since 2016 and 2019, on the challenges and strategies of communication within institutional public actors. Within the framework of URBAN IMPRINT, Camille Beckers will be in charge of communicating on the activities carried out by HESAM Université and will participate in the

dissemination of the results.

4) HANNA UMA LAUFER. She is the project manager of the “1000 PhD students for the territories” program. Moreover, Hanna Uma Laufer currently works on the governance of territories and the improvement of the living environment of inhabitants and chairs the Collectif National des Jeunes Urbanistes. Within the framework of the URBAN IMPRINT project, Hanna Uma Laufer will contribute her expertise to the activities carried out by HESAM Université.

5) CLAUDIA LUNG, European Affairs project officer, HESAM Université. She currently works as European Affairs project officer at HESAM Université. Within the URBAN IMPRINT project, Claudia Lung will participate in the activities carried out by HESAM Université and act as backstopping staff.

6) Research and territories project officer.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Newcomer organisation			Yes	
Less experienced organisation			Yes	

Would you like to make any comments or add any information to the summary of your organisation's past participation?

HESAM Université targets initial and continuing education as well as lifelong learning and offers training programs ranging from secondary education (Bac-3) to doctoral studies (e.g., BA, MA, MSc, MBA, PhD, long-distance training, block-release training, apprenticeship). As such, HESAM Université's work targets all age groups and profiles including high school students, baccalaureate holders, jobseekers, working people undergoing professional retraining, working people wishing to undergo professional development, and retired individuals.

HESAM Université has a long-standing experience in running and participating in large national (e.g., 1000 PhD students for the territories, Ecole de la Batterie) and European consortia. Indeed, HESAM Université currently coordinates a consortium of 6 partners from 5 Member States in the Interreg Europe COLORCIRCLE project framework. The latter, spanning over 4 years, brings together European local and regional councils, public development agencies and universities to enable collaborations between local authorities and researchers for the deployment of the circular economy at the regional and local levels.

UNIVERSIDADE DE AVEIRO (E10208840 - PT)**Partner organisation details**

Legal name	UNIVERSIDADE DE AVEIRO
Country	Portugal
Region	
City	AVEIRO
Website	www.ua.pt

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	P AVEIRO01

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

University of Aveiro is a young university, founded in 1973, with more than 16000 full-time students (graduate and postgraduate). The academic community further comprises around 1700 teaching staff and researchers, and around 780 technical, administrative and managerial staff. The University has a strong research profile, a unique model of governance (16 Departments, 4 Polytechnic Schools and various training centres), acting as a regional network for education and training while promoting strong links with the surrounding community, and is a pioneer in launching degrees in new subject areas. The BMD (Bachelor, Master, Doctorate) structure is fully implemented and learning outcomes are introduced. Recognition of prior learning is also implemented, for those who do not have the formal entrance requirements. The University has been a member of the European Consortium of Innovative Universities, the ECIU, since 1998 as well as several other international university networks of excellence and, since 2019, a member of the ECIU University under the EU Universities initiative.

UAveiro also runs several joint doctoral programmes with other Portuguese Universities and is one of the Portuguese institutions participating in the programme of collaboration between Portugal and Carnegie Mellon University for the development of postgraduate programmes and research in the field of ICT. At the same time, the development of a Creative Science Park off campus is an example of the way in which the university has encouraged both innovation and commercialization linked to research. It has also provided resources for its research policy through funding and the provision of high-quality researchers and researcher mobility. UAveiro has participated in the Erasmus Programme since 1987, having coordinated projects of most actions while participating in Erasmus Mundus joint master courses in several fields. During the Erasmus+ Programme 2014-2020, UAveiro participated in 98 projects (23 as the coordinating institution). In the scope of the new Erasmus+ Programme (2021-2027) UAveiro is already involved in more than 30 approved projects.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The University of Aveiro has a long experience in researching methodologies for promoting citizen participation in defining their collective future, with particular focus on responding to the United Nations Sustainable Development challenges or the digital, environmental and social transition that the European Union has defined. The group of researchers has developed expertise in the field of active listening to citizens, in the co-creation of proposals and in the creation of conditions for their experimentation, through instruments such as citizenship laboratories. In addition, the researchers have a long experience in scientific research, namely in action research involving local actors, public authorities and communities.

The people who will be part of the Urban Imprint team by the University of Aveiro will be:

1) JOSÉ CARLOS MOTA is an Assistant Professor at the Department of Social, Political and Territorials of the University of Aveiro and a researcher from GOVCOPP. Presently he coordinates several collaborative processes in Portugal related to urban development as sustainability, especially in the Metropolitan Area of Oporto (Maia, Valongo and Gaia) and is involved in the European Biodivercities projects, promoted by the Joint Research Centre - European Commission. Recently he began the coordination of an important study of the Portuguese Social Innovation Ecosystem. He was part of the coordination team of several citizen innovation initiatives, namely the Civic Laboratory of Santiago, LABIC Intercultural Citizenship Laboratory, financed by Portugal Inovação Social and LABIC Maia, a citizenship laboratory for inclusion. At the same time, he participated in research projects in the field of mobility, namely BOOST Starter Cycling Cities, financed by the FCT, and UAUBIKE, supported by POSEUR. He has been involved in civic initiatives in favor of cities and cycling.

2) FERNANDO NOGUEIRA has a PhD in Social Sciences from the University of Aveiro, a MSc in Urban Engineering/Civil Engineering from the University of Coimbra and a degree Urban and Regional Planning from the University of Aveiro. He is an Auxiliary Professor in the University of Aveiro, at the Department of Social, Political and Territorial Sciences. He lectures under graduated and graduated courses of Local and Regional Economics, Social and Economic Analysis, Governance and Public Policies, Planning Law and Administration, and Strategic Spatial Planning.

He is the Director of the Urban and Regional Planning MSc.

Presently, he is a collaborating member of the research unit on Competitiveness, Governance and Public Policy (GOVCOPP). He is also member of the coordinating team of the international project, within the ERAMUS+ Programme –“Community Participation in Planning”, in a consortium with the Ulster University and the Polytechnic University of Milan. He has been member, and sometimes coordinator, of several cooperation projects with regional and local authorities in development studies and spatial strategies.

3) FEDERICO SÁ is graduated in Civil Engineering by the University of Porto (FEUP), with a Major in Urban and Regional Planning. He has a Master Degree in Urban and Regional Planning by the University of Aveiro (dissertation: Public Spaces on a Local Scale). At the moment he is a PhD student at the Doctoral Programme in Architecture/Urbanism of Faculty of Architecture of the University of Porto.

He began his professional career in 2003 as collaborator of the Urban Planning Division of FEUP and as a researcher of CITTA (Research Centre for Territory, Transports and Environment). He was involved in several projects, including: the

study for the rehabilitation of Porto's downtown; the elaboration of land use plans and of several sustainable mobility plans; the development of a strategic plan for the light-rail system of Porto, as well as the evaluation of its overall impact; among others.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships addressing more than one field (KA200)	0	0	4	1
Strategic Partnerships for higher education (KA203)	21	3	80	31
Partnerships for Digital Education Readiness (KA226)	5	0	9	5
Cooperation partnerships in school education	1	0	9	4
Cooperation partnerships in vocational education and training	1	1	10	3
Cooperation partnerships in adult education	0	0	5	3
Cooperation partnerships in higher education	7	1	32	15
Cooperation partnerships in youth	2	0	4	0
Newcomer organisation	No			
Less experienced organisation	No			

Would you like to make any comments or add any information to the summary of your organisation's past participation?

The University of Aveiro has participated in several projects subsidized by the European Union in the 3 years prior to this application:

- 1) Capacity Building in the field of Higher Education: Strand 1 - Fostering access to cooperation in higher education
- 2) Capacity Building in the field of Higher Education: Strand 2 - Partnerships for transformation in higher education
- 3) Capacity Building in the field of Higher Education: Strand 3 - Structural reform projects
- 4) Partnerships for Innovation - Forward-Looking Projects - Cross-sectoral priorities
- 5) Partnerships for Innovation - Forward-Looking Projects - Vocational Education and Training (VET)
- 6) Partnerships for Innovation - Forward-Looking Projects - Adult education (AE)
- 7) European Youth Together (Small)
- 8) European Youth Together
- 9) European Universities - Intensification of prior deep institutional transnational cooperation (Topic 1)
- 10) European Universities - Development of new deep institutional transnational cooperation (Topic 2)
- 11) Partnership for Cooperation in the field of Youth - European NGOs
- 12) Cooperation Partnerships in the field of Education & Training - submitted by ENGOS
- 13) Not-for-profit European sport events
- 14) Capacity Building in the field of Vocational Education and Training (VET)
- 15) Capacity building in the field of youth
- 16) Capacity building in the field of sport
- 17) Erasmus Charter for Higher Education
- 18) Partnership for Excellence - Centres of Vocational Excellence
- 19) ERASMUS+ TEACHER ACADEMIES
- 20) Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint
- 21) Alliances for Education and Enterprises

UNIVERSITAET GRAZ (E10208908 - AT)**Partner organisation details**

Legal name	UNIVERSITAET GRAZ
Country	Austria
Region	Steiermark
City	GRAZ
Website	http://www.uni-graz.at

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	Higher education institution (tertiary level)

Accreditation

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	A GRAZ01

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

Founded in 1585, the University of Graz (Uni Graz) is the second oldest university in Austria. As a comprehensive university, Uni Graz regards itself as an international institution for education and research committed to research and teaching for the benefit of society. Against this background, the university also encourages participation in international research and education projects, drawing on decades of experience in this respect.

Uni Graz is well-connected internationally, working together with about 500 partner institutions worldwide – for example in strategic partnerships, international networks (e.g. Coimbra Group, Utrecht Network), mobility programs and cooperation projects. In the “Arqus European University Alliance”, which receives funding in the Erasmus+ action “European Universities”, Uni Graz has joined forces with seven other renowned universities in order to contribute to the excellence and attractiveness of higher education in Europe by strengthening cooperation in terms of research, teaching, administration and societal engagement.

The fields of excellence – Climate Change, BioHealth, Complexity of Life in Basic Research and Innovation, Smart Regulation and Dimensions of Europeanization – are complemented by the work done in thematic research networks. Research-based teaching caters to the needs of students as well as to the requirements of science, society and business. Uni Graz is also very active in international education projects, both as a partner and as a coordinating institution. Over the years, it has positioned itself well in this area. Since 2014, the university has been using the opportunities offered by the Erasmus+ program. It has by now been involved in numerous projects in different actions of the program. Within the University of Graz the Wegener Center for Climate and Global Change is an internationally recognized research and graduate education institute. It is exploring physical as well as socio-economic aspects of climate and global change. Since its foundation in 2005, initially as a limited-term research center, it advanced to permanent institute status in 2013, the institute has grown considerably and currently hosts around 90 research scientists and students.

Within the University of Graz, the Wegener Center is an interdisciplinary institute at the Faculty of Environmental and Regional Sciences and Education, with partner institutes in the Faculties of Natural Sciences; Business, Economics and Social Sciences; and Arts and Humanities. As such we serve as core institute for pooling the University's expertise in Climate, Environmental and Global Change. These research interests also drive the strong commitment to promoting young scientists and their teaching. The Wegener Center contributes with its expertise to the curricula of environmental system sciences from bachelor to doctorate levels as well as to a range of further curricula such as physics, economics, sustainable development and global studies.

It is the only University department in Austria putting climate and climate change at the heart of its research and teaching activities. The leading experts in their research area are responsible for our teaching. Especially at the MSc level, the number of students is kept deliberately low to enable close interactions between students and teaching staff.

Furthermore, the researchers of the Wegener Center are active in national and international initiatives such as the World Climate Research Programme, Future Earth and IPCC. The research teams are highly interdisciplinary with close links to national and international partners. Furthermore, it is the founder institute in the inter-university Field of Excellence “Climate Change Graz”, which gathers more than twenty research groups across natural sciences, social sciences and humanities.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Uni Graz is also very active in international education projects, both as a partner and as a coordinating institution. Over the years, it has positioned itself well in this area. The university has experience with projects in a variety of different funding programs, including EU programs. Since 2014, the university has been using the opportunities offered by the Erasmus+ program. It has by now been involved in numerous projects in different actions of the program.

Within the University of Graz the Wegener Center for Climate and Global Change is an internationally recognized research and graduate education institute. It is exploring physical as well as socio-economic aspects of climate and global change. Since its foundation in 2005, initially as a limited-term research center, it advanced to permanent institute status in 2013, the institute has grown considerably and currently hosts around 90 research scientists and students.

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The people who will be part of the Urban Imprint team by the University of Graz will be:

- 1) HOLGER HOFF: Transdisciplinary Interface Manager for the Field of Excellence Climate Change Graz, PhD in Environmental Sciences / Geoecology. Focus on transdisciplinary methods in climate, sustainability and transformation sciences. Working with national and international alliances and platforms such as UniNEtZ, Climate Change Center Austria, ITD Alliance, td academy, Future Earth. Previous positions as senior scientist at the Potsdam Institute for Climate Impact Research and Stockholm Environment Institute.
- 2) ANKE STRÜVER: Professor for Human Geography and Leader of the Regional Center of Expertise (RCE) for sustainable transformations. Her research encompasses human-environment interactions, health, sustainability, mobility, nutrition, tourism, ecosystem services.
- 3) ALFRED POSCH: Professor for Innovations, Environmental Management and Sustainability at the Institute for Environmental System Sciences. His research encompasses sustainability transitions, industrial ecology, environmental impact assessments, renewable energy, mobility and transdisciplinarity.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for higher education (KA203)	3	2	35	13
Partnerships for Digital Education Readiness (KA226)	1	1	2	1
Cooperation partnerships in school education	2	2	2	2
Cooperation partnerships in vocational education and training	0	0	1	1
Cooperation partnerships in adult education	1	0	1	1
Cooperation partnerships in higher education	2	2	11	4
Cooperation partnerships in youth	0	0	1	0
Newcomer organisation	No			
Less experienced organisation	No			

Would you like to make any comments or add any information to the summary of your organisation's past participation?

In the three years prior to the submission of this application, the University of Graz has participated in the following projects subsidized by the European Union:

- HIGH Horizons
- DISTENDER
- ENBEL
- TIPPING.plus

TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT)**Partner organisation details**

Legal name	TIBER UMBRIA COMETT EDUCATION PROGRAMME
Country	Italy
Region	
City	PERUGIA
Website	http://www.tucep.org

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	Community Programme on cooperation between universities and enterprises regarding training in the field of research, innovation and technology.

Background and experience

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

TUCEP - Tiber Umbria Comett Education Programme is a no profit Association of twelve Italian Universities and numerous Enterprises, and Public Authorities; it was created in 1992 under the EU COMETT Programme, the Community Programme on cooperation between universities and enterprises regarding training in the field of research, innovation and technology.

The mission of TUCEP is to foster and develop collaboration between universities and the world of work through the implementation of research and training projects aimed at promoting innovation and quality in education and training, promoting social inclusion, entrepreneurship and European values at regional, national, European level.

The main activities of TUCEP are the organization and the management of training courses at national and European levels for youth and adults, included trainers, teachers and school students.

TUCEP participated in over 100 European projects under TEMPUS Programme, Horizon2020, LLP Programme, COSME, ERASMUS+ (KA1 Mobility Higher Education, KA2 Knowledge Alliance, KA2 Strategic Partnership for School Education, KA2 Strategic Partnership for Youth, KA2 Strategic Partnership for Adult Education, KA2 Strategic Partnership for VET, KA3 Policy Inclusion) EU for CITIZENS, JUSTICE.

Moreover, TUCEP had coordinated many projects under Socrates, Leonardo and was also responsible for the management of research programs. In the past, it was the coordinator of projects related to Lifelong Learning Programme - Comenius, to Youth in Action Programme, to past Minerva and Grundtvig programmes.

The Association is also experienced in workshops and meetings organization and it is connected to a European network of training centres and Universities. The efficiency of the methods used in its working and quality management system have been awarded, in 2002, by a Quality Certification under the standard UNI EN ISO 9001:2008, issued by CERTIQUALITY. Since 2003 TUCEP is an accredited body by the Umbria Region to provide higher, lifelong training activities.

The number of paid/unpaid staff is 8. The number of TUCEP members is 39 (associates from Universities, public authorities and enterprises).

As far as the learners are concerned, in the last ten years TUCEP involved approximately 3000 learners belonging to the following categories:

- I-VET learners: approximate 300
- C-VET learners: approximate 1700
- Mobility learners: approximate 1000

Currently, the total number of learners is about 330.

The mission is analysing training needs and translate them in effective solutions planning activities both for entrepreneurial and academic world, for youth and workers.

Our activities concern:

- Transnational exchanges between Universities and Enterprises
- Development of EU-scale training courses
- Production and development of training, specialisation and requalification courses
- Promotion of any other initiative focused on development of qualified training activities, research and technological innovation.

Tucep achieves its objectives through:

- Constant analysis of training needs;
- Management of training projects;
- Support in the learning process to promote the labour market entry and in the guidance process;
- Innovation and quality of vocational training;
- Youth and adult's vocational mobility.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

At European level, relevant Erasmus+ Ka2 projects in the field of School education managed by TUCEP with the following topics:

Fine at School - KA3 European policy experimentations in the fields of Education, Training and Youth led by high-level public authorities is designed to prevent early school leaving and promote diversity in the learning environment, ensuring the

educational success of children in primary and secondary schools, especially those belonging to at-risk and / or in complex social contexts.

FUN@SCIENCE Exploiting 3D printing for science education and scientific careers (KA201) aimed at developing and testing a model for science learning, transversal to all school levels starting from kindergarten to secondary school, and based on the enhancement of 3D printing technologies at school, which can improve students' interest in scientific careers and the development of logical and mathematical competences.

LIKE Life sKills for improving primary school Environment (KA201) was created to develop and promote an innovative pedagogical model, based on the centrality of children and their emotional needs in the learning process, and aimed at preventing early school leaving from primary school.

AGAINST BUBBLE (KA201) aims to fight and prevent the phenomenon of Bullying against boys with high functioning autistic spectrum disorder (and the Asperger Syndrome) in the primary school, but not only, involving all the figures that are part of the boy's life context and that they play the role of main actors in this phenomenon, using alternative techniques, such as the flipped classroom, the realization of theatrical activities, through which it aims to promote peer empathy and awareness of the phenomenon of bullying.

PROSPECT – Link learning and social commitment for future citizens growth (KA201) intends to develop and test an education model addressed to all school levels, starting from kindergarten to secondary junior school, creating a learning experience based on Service Learning methodology using a holistic approach, aimed at developing curricular and interdisciplinary skills together with those of global citizenship.

The people who will be part of the Urban Imprint team by TUCEP will be:

Gianluca Rossi: President of TUCEP, he's Full Professor in Mechanical and thermal measurements at Engineering Department at University of Perugia. He is President of the BA in Mechanical Engineering at University of Perugia and member of the scientific board of the PhD course in Mechanical and Thermal Measurements at University of Padova.

Maria Brizi: Director of TUCEP, degree in Business Economics at the University of Perugia. She is qualified as Commerce graduate and Auditor, "Internal Quality Auditor" and "Auditor/Lead Auditor", in 2007 she earned the professional title of "Evaluator of environmental management systems". She has more than 15 years experience in National and Transnational project's design, project Management and Coordination under LLP, Erasmus +, COSME, EU for citizens, Jean Monnet. Business consulting in the areas of quality and evaluation, strategic planning and internationalization.

Debora Ercoli: Senior officer more than 20 years in charge of managing ESF projects and the relations with companies and adult learning centers at regional, national and transnational level. Experienced in European Project Management and financial and reporting control under LLP, ERASMUS MUNDUS, ERASMUS+, COSME, EU for CITIZENS, JEAN MONNET.

Catia Trinari: Senior officer with more than 20 years experience managing financial procedures and European projects under LLP, ERASMUS MUNDUS, ERASMUS+, COSME, EU for CITIZENS, JEAN MONNET, and other. Project monitoring, external evaluator experience under Comenius Regio Programme at LLP Italian National Agency.

Dionisio Capuano: degree in Law and post degree in European Policies, Law and Economics. He is a project designer and project manager with more than 25 years e

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Strategic Partnerships for higher education (KA203)	2	0	9	3
Partnerships for Digital Education Readiness (KA226)	0	0	1	0
Cooperation partnerships in school education	2	0	8	2
Cooperation partnerships in vocational education and training	2	0	16	4
Cooperation partnerships in adult education	0	0	16	2
Cooperation partnerships in higher education	1	0	2	1
Cooperation partnerships in youth	0	0	11	0
Newcomer organisation	No			
Less experienced organisation	No			

Relevance of the project

Priorities and Topics

All project proposals under the Erasmus+ Programme should contribute to one or more of the programme's policy priorities.

Please select the most relevant priority according to the objectives of your project.

HORIZONTAL: Common values, civic engagement and participation

If relevant, please select up to two additional priorities according to the objectives of your project.

HE: Building inclusive higher education systems

HE: Promoting inter-connected higher education systems

How does the project address the selected priorities ?

The Urban Imprint project seeks to connect universities with their environment, through municipalities, in order to establish a science-policy dialogue that helps to address the challenges set out in the urban agendas, particularly in the field of digital transformation and climate change. Our proposal is fully in line with the horizontal priority "Common values, engagement and civic participation", as the need to connect the university system with local needs is a social demand that, if met, would reinforce the value of public and democratic frameworks for solving complex challenges through civic participation and engagement of the communities involved. Our project is based on the principles of open science, co-creation, linkage with the territory, and multiple knowledge transfer. It is based on the concept of a citizen university concerned with social transformation through knowledge. Urban Imprint is a project that enhances the role of universities as promoters of public innovation in our democracies, specifically, to address the design of public policies, particularly in the field of digital transformation and climate change.

The project is based on the integration of diverse communities such as:

- 1) Researchers, teaching staff and students. A fundamental part of the university community that has the knowledge and skills to participate and tackle the needs of the territory.
- 2) Citizens. They are called to co-create projects with the university and municipalities.
- 3) Politicians and technical staff. They are in charge of designing and implementing public policies and, therefore, are interested in the involvement of universities in local challenges.

All these stakeholders engaged in the project allows us to advance in building inclusive higher education systems in the contexts of each country, by connecting different communities .

Moreover, by promoting different models of interaction between universities and local administrations, the project can provide solutions that are appropriate to a national scale and, also, to a European scale, so that we promote more inter-connected higher education systems at in the EU.

The achievement of these objectives is done through the identification of good practices at European level (WP2), the testing of genuine project partners` own methodologies (WP3), and the practical synthesis of the results of both approaches building an executive toolkit and policy recommendations (WP4) with an impact at European level, but also in areas such us Iberoamerica, where the project leader plays a significant role in public innovation issues.

Please select up to three topics addressed by your project

Democracy and inclusive democratic participation

Support for European and regional innovation and smart specialisation strategies

Development of disadvantaged rural and urban areas

Project description

Please describe the motivation for your project and explain why it should be funded.

The growing complexity of today's societies requires citizens, public administrations and universities, together with the private sector, face the great challenges of the territory, particularly in urban environments, by adopting and implementing new solutions based on innovation and scientific knowledge. Focused on SDG 11 "Sustainable cities and communities", that aims to make cities and human settlements inclusive, safe, resilient and sustainable, Urban Agendas (<https://www.urbanagenda.urban-initiative.eu/>) have been promoted globally. It represents a new multi-level working method promoting cooperation between Member States, cities, the European Commission and other stakeholders in order to stimulate growth, liveability and innovation in the cities of Europe and to identify and successfully tackle social challenges.

Universities, as centres for education and production and dissemination of knowledge, are in an unbeatable position to become facilitators and promoters of social and public innovation in their respective territories of influence, in order to be able to develop innovative public policies in collaboration with other social agents, such as the public sector, businesses and citizens. In fact, in a broad sense, universities, many of which are geographically integrated in the cities themselves, could be considered as experimentation laboratories in the city and in their own regions of influence. Universities can reinforce their mission of knowledge transfer and social impact generation, while becoming more open and inclusive institutions in order to be more permeable to the most significant social problems of their environment. Universities on their own are capable of mobilising large communities, not only of research staff but also of students, who at the same time form part of a young citizenry that is committed to their immediate realities and to the great global challenges.

This project aims to respond to the social demand for transformation through knowledge by connecting universities with public institutions in order to develop and implement their urban and rural agendas. This will contribute to redefining the way in which universities and scientific centres relate to their environment and territories, enabling the generation of systemic approaches that facilitate social change. The project is an opportunity to raised concerned about local challenges within universities but also an opportunity to improve local policies with the participation of academic actors.

The funding of this project will allow the development of Urban and Rural Agendas in the territories in the different regions where Urban Imprint will be carried out, enabling the implementation of methodologies that facilitates dialogue between academia, institutions, the private sector and citizens that will provide added value to the measures to be developed by the aforementioned agendas, focused mainly on digital transformation and climate change.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected ?

Main objective

To promote alliances between universities and municipalities to address local challenges as set by urban agendas, including teaching and research actions to make higher education systems more connected and involved in transforming society.

Specific objectives

- To promote the interconnection of universities and municipalities to address local challenges in Europe.
- To share and visualize international good practices about how universities connect to municipalities to address local challenges.
- To test and pilot different ways to connect universities to municipalities, based on a living lab formats and others, according to the diverse characteristics of the partners included in the consortium in order to address local challenges.
- To offer guidelines and policy recommendations to European, national and local authorities about how to involve universities in local challenges.

Main results

The project will produce:

- A permanent participatory web platform where universities and municipalities can share good practices of how to address jointly local challenges as set by Urban Agendas.
- Connections between universities in Europe in order to promote the adoption of good practices.
- A set of pilots in different countries that will test different models of science-policy dialogue and public innovation.
- A toolkit and a policy recommendations.

This project is focused on promoting democracy through the design of better public policies with the participation and engagement of citizens, academics and politicians, and other related communities. By doing so Universities can reinforce public management and generate a sense of common values connected to the idea of knowledge transfer to society and open science. This will contribute to build more inclusive higher education systems. Nevertheless, this project can not be addressed only at a local or national level, there are common challenges globally, such as digital transformation and climate change, that needs to be tackled in a coordinated way through the inter-connection of European higher education systems.

What makes your proposal innovative?

The innovation factors of this project are several and are divided into different levels:

- Institutional level. It proposes the inter-connection of institutions of different types, mainly universities and municipalities, which have different functions, objectives and incentives.
- By its object. The project focuses on the local level, with the potential to be scaled to national and European level, particularly focused on the urban agendas (<https://www.urbanagenda.urban-initiative.eu/>).
- By the type of innovation. The project focuses primarily on the concept of public innovation, which is central to the development of public policy nowadays. Universities can be key players in promoting public innovation in municipalities.
- For a dissemination focused on digital culture. The web platform on which the project will be centred will have its own attractive and friendly digital identity. It will seek to generate impact through different digital media (social networks, podcasting, mailing, etc.), so as to reach the widest possible community of users. The experience of projects implemented by Medialab UGR (<https://medialab.ugr.es/>) at the University of Granada, who is leading the consortium, is a guarantee of this.
- By type of methodologies. They are mainly focused on living labs, in different forms, to connect the actors involved and generate public innovation. In addition, proposals based on data mining to connect local challenges and scientists will be tested.

How is this project complementary to other initiatives already carried out by the participating organisations?

The organisations that are part of the Urban Imprint project have experience in initiatives focused on innovation and knowledge transfer to municipalities.

In the case of the University of Granada, we highlight the leadership of UnInPública (<https://uninpublica.net/>), a network for public innovation from universities. Also noteworthy is Impronta Granada (<https://improntagranada.es/>), an Alliance between the Diputación (Provincial Council) of Granada and the University of Granada, aimed to address the territorial challenges of the province of Granada and its municipalities, as set out in their urban and rural agendas. Some of the project's actions have been funded by the European Commission under the SMR (Science Meet Regions) call.

Similarly, Hesam University has launched projects with a deep social dimension such as "1000 doctoral students for the territories" (1000doctorants.hesam.eu/). This project seeks to connect young researchers with territories, NGOs and local entities for three years, so that these doctoral students can validate their doctoral theses in municipalities.

On the other hand, the University of Aveiro has worked on several programmes for the development of technologies in the development of local public policies, being its experience in this field very useful for the detection of good practices in digital transformation.

The University of Graz is working on climate change with the city, which is a central focus of its research and teaching activities. Finally, APDI and TUCEP bring to the project a broader vision, bringing to the table other perspectives, beyond the strictly university ones, particularly from project management and local management.

The project also counts on the support of different local and regional institutions, as shown by the letters of support that can be reviewed in the section "Annexes - Other Documents".

How is your proposal suitable for creating synergies between different fields of education, training, youth and sport or how does it have a strong potential impact on one or more of those fields?

The proposal will show resources to connect teaching and students with local challenges as included in the urban agendas of the municipalities. This will contribute to a more meaningful education by promoting models of service learning, the enhancement of learning from new methodological approaches that go beyond the classroom.

On the other hand, it strengthens the links between university students and their environment so that their social commitment lasts beyond the end of their university life, fostering ethical and democratic values. The connections between these multiple social actors also promote human relations, promoting the increase of students and teaching staff's social capital, which favours a sense of community and facilitates social integration and employability.

In short, connecting the university with society as a whole through its participation in the social transformation of the territory contributes to rethinking education and promoting generations of young people who are civic and socially aware European citizens.

How does the proposal bring added value at European level through results that would not be attained by activities carried out in a single country?

The proposal will create a new model of connection, participatory and multilevel, which will have an impact on different areas of knowledge and public policies. Local management models differ in each European country, but at the same time they share problems, challenges and methodologies for tackling public challenges. The same is true of the university system, which despite its differences, is enriched by European programmes such as Erasmus Plus, in order to generate shared learning. The project we are presenting can only reach its full potential if we are able to share, discuss and transfer models of connection between universities and municipalities on a European scale. Its impact, from this international perspective, can also be very positive for other regions where university systems must seek connections with municipalities.

to transfer knowledge and improve people's lives.

As we have noted, the urban agendas initiative has a European scale, so this project is a response, also European, to try to address all its complexity with the participation of universities.

Needs analysis

What needs do you want to address by implementing your project?

- To assert the value of the public sphere, through the connection between universities and municipalities in order to promote public innovation in the implementation of urban agendas.
- To respond to the social demands of a higher education system that is more involved with the problems of its environment.
- To highlight the value of the scientific activity carried out by universities in their different areas, as a possible response to the needs of the territory in which they are located.
- To reinforce the universities' mission to transfer knowledge and generate social impact.
- To have sustainability and care for the environment as one of the main axes in the development of public policies through the incorporation of scientific knowledge.
- To generate networks between different territorial agents (university, public institutions, business fabric and citizens).
- To encourage citizen participation in the development of public policies.

What are the target groups of the project?

- Students, teaching and research staff. The project represents an opportunity to transfer their research, projects and ideas to the Local Public Administration, and also to design training activities for students more connected with the local challenges (service-learning approach).
- Political and technical staff in municipalities. Political and technical staff, responsible for municipal and territorial management, will have access to expert knowledge and first-level academic research to address their local challenges.
- Citizens and business. In addition to the actors described above, citizens and private sector will benefit from this project as they will be integrated in the pilots.

Finally, from a European perspective, universities and municipalities from the EU and other regions will benefit from the best practices shared.

How did you identify the needs of your partnership and those of your target groups?

Research staff needs to transfer knowledge as a result of their research processes. This is a social demand, which is also included among the objectives of the higher education system. Through interviews with researchers and the project participants' own experience, the need to systematise the way in which they can participate with the municipalities in order to solve common challenges has been identified.

Students and teaching staff are aware of the need to generate more meaningful and deeper learning. To this end, a service learning model is an opportunity to link the university with local challenges, enhancing learning while contributing to better public policies.

Over the last few years, municipalities (politicians and technical staff) have been proactive in detecting the needs of the territory through the creation of their urban agendas. This allows to have a set of well identified social needs through participatory processes in municipalities. Furthermore, through interviews with politicians and technical staff, the need to systematise the way in which municipalities can approach universities to generate innovation has been identified.

Citizens in general demand a greater involvement of universities in solving practical problems of the environment. This has been confirmed through previous experiences of the partners in which citizens have actively participated.

Throughout the implementation of the project, channels of dialogue will be maintained between all parties so that the results of the project can best meet the expectations of all of them.

Based on these analyses, we believe that the same needs exist in other places where the relationship between universities and municipalities has not yet been developed to address urban agendas.

How will this project address these needs?

The identified needs will be addressed through:

- 1) The identification of good practices in the various participating countries, as well as, through the participation of third entities willing to share their successful practices,
- 2) The implementation of pilots where partners will test different methodologies to connect universities and municipalities to address challenges related to digital transformation and climate change included in the urban agendas.
- 3) A toolkit with cases and experiences designed to be implemented by other universities and municipalities.
- 4) Policy recommendations so that public institutions can promote this type of connections at European and national level.

Partnership and cooperation arrangements

Partnership composition

Organisation ID	Legal name	Country	City	Organisation type	Newcomer
E10208989	UNIVERSIDAD DE GRANADA	Spain	GRANADA	Higher education institution (tertiary level)	No
E10231054	Agrupación de Profesionales para el Desarrollo Internacional APDI	Spain	Granada	Small and medium sized enterprise	No
E10135990	Communauté d'universités et établissements "HESAM UNIVERSITE"	France	Paris	Higher education institution (tertiary level)	Yes
E10208840	UNIVERSIDADE DE AVEIRO	Portugal	AVEIRO	Higher education institution (tertiary level)	No
E10208908	UNIVERSITAET GRAZ	Austria	GRAZ	Higher education institution (tertiary level)	No
E10193740	TIBER UMBRIA COMETT EDUCATION PROGRAMME	Italy	PERUGIA	Non-governmental organisation/association	No

Cooperation arrangements

How did you form your partnership? How does the mix of participating organisations complement each other and what will be the added value of their collaboration in the framework of the project? If applicable, please list and describe the associated partners involved in the project.

Urban Imprint is the result of the interest of all its partners in promoting knowledge transfer and the relationship between academia and municipalities to address local challenges.

Partners represent different perspectives on this topic. There are four higher education institutions, a network of municipalities and a company specialised in project management and dissemination. The participation of Hesam, which forms a network of higher education centres throughout France, is due to the doctoral programmes it manages in municipalities. In addition, the project leader has collaborated with them on an Interreg Color Circle project. The collaboration with the University of Graz is based on the participation in the Arqus alliance (<https://arqus-alliance.eu/>) of universities at European level and by various joint activities such as conferences and workshops on public innovation topics. The University of Aveiro participated in the UnInPública network (<https://uninpublica.net/>) for the promotion of public innovation from universities, led by the University of Granada. It also has extensive experience in promoting public innovation in its municipality. APDI is a company with extensive experience in European projects, having participated with them in various actions at European level, such as international training programs, as well as in consortia in Erasmus Plus applications. TUCEP is a network of municipalities in Italy, which allows us to test the proposals made from the municipalities' side. It has been a partner in European projects led by APDI.

What is the task allocation and how does it reflect the commitment and active contribution of all participating organisations (including the associated partners, if applicable) ?

WP1. Project Management

Tasks:

- T1.1. Lead the project and coordinate the tasks of the rest of the consortium partners.
- T1.2. Carry out management tasks in its territorial scope.
- T1.3. Organise meetings and communications between members.
- T1.4. Ensure compliance with the commitments made, especially with regard to values, timeline and objectives.

Tasks assignment:

- University of Granada: T1, T2, T4.
- APDI: T2, T3.
- HESAM: T2.
- University of Aveiro: T2.
- University of Graz: T2.
- TUCEP: T2.

WP2. Good practices exchange

Tasks:

- T2.1. Develop the digital platform Urban Imprint, which will give web support to the whole project.
- T2.2. Identify cases of good practices in the territory.
- T2.3. Include cases in the web platform.
- T2.4. Translate into English all cases uploaded on the platform.

Tasks assignment:

- University of Granada: T2, T3, T4.
- APDI: T1.
- HESAM: T2, T3, T4.
- University of Aveiro: T2, T3, T4.
- University of Graz: T2, T3, T4.
- TUCEP: T2, T3, T4.

WP3. Piloting

Tasks:

- T3.1. Identify the themes for the implementation of the pilots.
- T3.2. Design a specific methodological framework for each of the pilots.
- T3.3. Implement pilots in each of the countries/partners: Aveiro (Portugal), Granada (Spain), Graz (Austria), HESAM (France), TUCEP (Italy).

Tasks assignment:

- University of Granada: T1, T2, T3.
- APDI: T1.
- HESAM: T1, T2, T3.
- University of Aveiro: T1, T2, T3.

- University of Graz: T1, T2, T3.
- TUCEP: T1, T2, T3.

WP4. Toolkit and Policy recommendations

Tasks:

- T4.1. Coordinate the drafting of the toolkit, selecting third party best practices to be included in it.
- T4.2. Elaborate the toolkit and policy recommendations in English, including the selection of best practices and pilots developed by the partners.
- T4.3. Translation of the toolkit into all the languages of the consortium.
- T4.4. Publish on the web platform.

Tasks assignment:

- University of Granada: T1, T2, .
- APDI: T2, T3, T4.
- HESAM: T2, T3.
- University of Aveiro: T2, T3.
- University of Graz: T2, T3.
- TUCEP: T2, T3.

WP5. Dissemination

Tasks:

- T5.1. Coordinate dissemination.
- T5.2. Design a joint communication strategy.
- T5.3. Design a specific communication strategy for each country.
- T5.4. Carry out specific communications for each target audience (policy makers, students, etc).
- T5.5. Create social media accounts with the project identity and a newsletter.
- T5.6. Analyse the impact of communications, monitor web and network analytics.
- T5.7. Produce communication materials (infographics, videos, podcasts, news, posts).
- T5.8. Disseminate the project in national and international events.
- T5.9. Promote scientific publications related to the project.

Tasks assignment:

- University of Granada: T1, T2, T3, T4, T7, T8, T9.
- APDI: T2, T3, T4, T5, T8, T9.
- HESAM: T2, T3, T4, T7, T8, T9.
- University of Aveiro: T2, T3, T4, T6, T8, T9.
- University of Graz: T2, T3, T4, T7, T8, T9.
- TUCEP: T2, T3, T4, T8, T9.

Describe the mechanism for coordination and communication between the participating organisations (including the associated partners, if applicable)

Considering the specific background of each of the participating organisations, the most efficient way to conduct coordination and communication would be a combination of regular meetings, detailed planning and monitoring, and regular evaluations of the project.

Regular meetings could be scheduled between the leaders of each university and other team members to update on the progress of the project, discuss any problems and make joint decisions.

Using tools such as emails, video meetings and instant messaging applications is an effective way of maintaining constant communication between team members.

Using cloud storage platforms such as Google Drive or Dropbox allows team members to share and collaborate on documents and files in real time, making it easier to coordinate and track project progress.

Also, establishing a detailed schedule of each team member's tasks, deadlines and responsibilities, and constantly monitoring their fulfilment, can help keep the project on track and ensure that the planned objectives are achieved.

Conducting regular project evaluations, identifying potential challenges and addressing them will help to ensure that the project progresses in an efficient and effective way.

Impact

How are you going to assess if the project objectives have been achieved?

Each of the activities carried out by the partners will be evaluated periodically in the meetings to be held. To this end, through a combination of quantitative and qualitative methodologies, we will try to measure the social impact of the activities carried out within this project, taking into account indicators such as attendance, participation, event evaluation forms, toolkit downloads/visits, etc.

In order to evaluate the project using quantitative indicators, in general terms, we will pay attention to the following:

- Number of attendees in each face-to-face activity.
- Ratio of registered participants and attendees at each activity.
- Number of proposals and connections generated during pilots.
- Web audience: number of visits to the website, number of pages viewed, countries of origin, socio-demographic profiles, duration of the sessions, etc.
- Impact of publications on social networks.
- Media impact: number of news items in the media, number of interviews in the media, press releases sent/published.
- Number of views of Urban Imprint videos and/or podcasts.
- Number of downloads/visits to the toolkit and policy recommendations.

In order to evaluate the project using qualitative indicators, in general terms, we will pay attention to the following:

- Personal interviews with the projects under study (technical and/or political staff of the projects).
- Evaluation of the activities carried out in the pilots, by means of questionnaires that ask about issues such as: duration, satisfaction, suggestions, improvements, suitability of the space, organisation...
- Monitoring of the evolution of the connections and prototypes generated in the project pilots.
- Interviews with third parties and institutions that come into contact with the project as users of the results generated.

At the end of the project, an in-depth evaluation will be carried out with the participating partners in order to discuss and extract learnings from the local impact generated, from the national dissemination and at European level.

Explain how you will ensure the sustainability of the project: How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you plan to continue using the project results or implement some of the activities after the project's end?

The aim of this project is to take advantage of the knowledge coming from the participating universities so that the scientific and teaching activities can have an impact on the local challenges. Urban Imprint will serve the participating universities as a tool to bring university expert knowledge to the territory. Once the Erasmus Plus project is finished, the project will continue working as a meeting point between different institutions. The University of Granada, the institution leading the project, is committed to the maintenance of the digital platform and, together with the rest of the partners, to dynamise the project within the activities that are already being carried out on a regular basis by our institutions.

The project allows the scaling up of practices and activities that the partners have already been carrying out; therefore, once new resources have been generated during its execution, the partners will be able to autonomously strengthen and increase their own actions in this line. For example, the participatory digital platform will continue to be available for interested parties to publish new cases or disseminate information, providing models for other universities that wish to do so.

Please describe the potential wider impact of your project: Will the impact be equally spread among the involved organisations? What is the potential impact of the project on each participating organisation as a whole? Are there other groups or organisations at local, regional, national or European level that will benefit from your project? Please explain how.

The impact of the project will be similar in the Universities of Granada, Graz and Aveiro, as they will conduct pilots with a face-to-face approach involving local stakeholders interested in working on urban agendas, particularly in relation to digital transformation and climate change.

In the case of HESAM, with presence across France, the impact will potentially be broader, although to a large extent this will require the development of online activities.

TUCEP, being a network of municipalities in Italy, will have a similar impact to the previous three universities, but in this case, as the municipalities are the promoters of the activity, we will be able to test if there is a different impact.

The project will enable the participating universities to position themselves as national leaders in linking with municipalities to transfer knowledge and generate public innovation.

We estimate a very significant potential impact on the university systems of each participating country, in Europe in general, and also in other regions with which there are strong academic relations, for example, throughout Ibero-America.

Please describe your plans for sharing and promoting the project results: How do you intend to make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups

you intend to share your results with?

Different strategies are considered to share and promote the results of the project:

- To create entries within the web platform generated for the project, where chronicles with results of each of the milestones of the project are exposed.
- To use the networks of each institution to share the results of the activities carried out from Urban Imprint.
- To contact local and regional press to inform about milestones of the project that can be of general interest.
- To share through the social networks of the project both the news generated and other more specific publications adapted to each of the formats of Instagram, Twitter, Facebook, etc.
- To participate in the academic networks of the participating institutions.
- To identify and contact potential universities and municipalities interested in implementing models of this type.

The main target groups of the information we share about the project results are:

- Politicians and technical staff.
- Research and teaching staff, and students.
- Citizens and private sector.
- Other universities and municipalities in participating countries and in Europe in general.

Workpackage activities

In addition, subcontracting of services is allowed as long as it does not cover core activities on which the achievement of the objectives of the action directly depends. In such cases, the amount budgeted for subcontracting must be included in the description of the activities covered by the subcontract.

Work package n°1 Project Management

How will the progress, quality and achievement of project activities be monitored? Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

To supervise the progress, quality and achievement of the Urban Imprint activities, will be established the following organisational scheme:

A Management Committee, which takes the most relevant decisions of the project and where all parties within the initiative are represented. This committee will be in charge of the academic and methodological implementation, as well as, issues related to financial, legal framework, administration and evaluation of the objectives. Moreover, it will have mediation functions in case of any conflicts or problems. This committee will hold telematic meetings each term.

The University of Granada, as Project Coordinator, will be responsible for acting as intermediary between the partners and the European Commission. Furthermore, as coordinator of the project, it will also be responsible for the dissemination of the contents that will be generated, the preparation of reports and the control of the budget costs.

The Advisory Board, made up of different experts who do not belong to the project. This group could be composed by stakeholders who know the topics that will be worked from Urban Imprint (private sector, political and technical staff of public institutions, citizenship...). There will be a biannual meeting and the function of the Advisory Board would be to work for the quality of the project and to give advice and ideas to the project.strategies.

It will be prepared a project management system, which will detail:

- The project requirements, as well as the tasks to achieve each one (project objectives, preliminary scope, budget outline, timelines, project management system, etc.), preliminary scope, budget outline, timelines of project milestones, deliverables, purposes, procedures, etc.).
- Scheduling of activities and allocation of resources (duration of activities, members involved, equipment and material, financial resources).
- Internal communication plan and conflict resolution strategies.

How will you ensure proper budget control and time management in your project?

The Management Committee will be responsible for ensuring budget control and time management according to the initial budget agreement and the timeline agreed between the partners. As the Management Committee is formed by representatives of all the partners of the initiative, one member of each partner will be in charge of the control of its organisation and will explain the functioning of the organisation within Urban Imprint.

Besides the above mentioned, the University of Granada, as coordinating partner of the project, will be responsible for the general monitoring of the project:

- Elaboration of a work plan to which all the partners of Urban Imprint have access.
- Monitoring and evaluation of the proposed activities and verification that they are carried out according to the form and deadlines set in the initial schedule.
- Development of a database with information about the working days dedicated to each activity, budget (justifying the expenses with the necessary invoices), participants (signature sheets, activities), possible improvements, etc.

The Management Committee must oversee the following matters:

- Preparation of the project operation and verification of eligibility of related expenses (supporting documents in accordance with applicable regulations);
- Estimated budget for each task and subproject;
- Cash flow (estimated payments in conjunction with the schedule of operations);
- Protocols for continuous monitoring of costs according to budget.

What are your plans for handling risks for project implementation (e.g. delays, budget, conflicts, etc.)?

As measures to address the risks related to the implementation of the project, according to the initial agreement of the project, the organisation commits itself to:

- To keep the Project Coordinator and the Management Committee informed, in general terms, of the development of the different activities committed to in the project.
- In case of delay in carrying out any activity or the suspension or substitution of the same, justify it to the project coordination, which together with the committee will evaluate the fact and discuss the relevance or otherwise.
- Evaluate, by each organisation of the initiative, the level of participation and response of the participants in each activity developed on the territory.
- Make appropriate use of the budget allocated for each work package and activity. The change of budget for the development of an activity must be discussed in the Management Committee and in no case it can affect the financial allocation of another organisation of Urban Imprint.

In case of very serious risks, which could affect the development of the project, the organisation reserves the right to:

- Expulsion of any of the partners that are part of the Urban Imprint initiative, if they do not comply with the initial agreement.
- Change in the initial schedule, always justifying it and with the agreement of the committee.
- Redistribution of the budget between partners or between activities within the same organisation.
- Proposal to the European Commission to modify the budget, or part of it.
- Proposal to the European Commission to suspend or terminate the project before the planned date.

How will you ensure that the activities are designed in an accessible and inclusive way?

Most of the organisations are located in medium-sized cities, which are well connected to the surrounding area with different public transport services (metro, buses, etc.). The organisation will provide different possibilities for the attendance of face-to-face events.

On the other hand, whenever possible, parity (40-60%) will be sought for all parties participating in the event (speakers, facilitators, attendees, etc.).

Similarly, the content of the events will take into account diversity (sexual, gender, ethnic), understood as a cross-cutting element, and inclusive language will be prioritised.

Finally, accessibility for people with any type of disability will always be guaranteed by holding events in buildings adapted for this purpose and different measures will be taken, such as subtitling videos or other adaptations of the content resulting from the project.

How does the project incorporate the use of digital tools and learning methods to complement the physical activities and to improve cooperation between partner organisations?

Digital tools are something essential in today's society. As far as our initiative is concerned, Urban Imprint will ensure that all public activities will be monitored through the internet (either live or in video format). Moreover, we believe that telematic meetings are the best way to continue working between activities (in events with a duration of more than one day).

At the same time, the project has a very important digital component, such as the development of a website that geolocates the good practices of knowledge transfer selected by the partners or allows access to tools and resources to carry out new initiatives of this type (mapping system).

Also, all the dissemination of the project will be carried out digitally (use of social networks, mailing, etc.).

How does the project incorporate green practices in different project phases?

Each project partner will have clear green responsibilities.

Most of the meetings between the different partners will be held by telematic mode (usually by zoom or meet), which will avoid unnecessary travel, with the carbon footprint that this involves. In addition, the use of public transport will always be encouraged for events.

In the case of merchandising, it will be produced with ecological and reusable materials (e.g. a glass bottle or a cloth bag), taking advantage of digital tools to avoid printing whenever possible.

Regarding catering, only companies that guarantee a minimum use of plastic and that the products offered to guests are local products will be contracted.

How does the project encourage participation and civic engagement in different project phases?

The main objective of Urban Imprint is the generation of new connections between the different social sectors (university, public administrations, private sector and citizenship). The sharing of knowledge, the debate and the involvement in the different activities and phases will lead to an active participation of all social sectors, which will lead to the empowerment of citizens.

Bringing citizens into contact with policy makers or scientific producers, from the citizen science approach, will position them as social agents of change, strengthening their transformative and democratic role beyond the traditional mechanisms

available to municipalities, regions or states.

The process is carried out in provinces or municipalities of proximity so that the people who participate acquire a civic commitment that will improve their environment and their own social or economic conditions.

Grant amount allocated to Project management

42 000,00 €

Work package

Work package n°2 - Good practices exchange

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

WP2 aims to identify and visualize the practices of collaboration and participation of universities to meet the challenges of municipalities in the framework of urban agendas, with special focus on digital transformation and sustainability.

SPECIFIC OBJECTIVE 1: Identify good practices in linking universities with local administrations and citizens in addressing the challenges of digital transformation and sustainability within the framework of urban agendas.

This identification will allow to show a portfolio of viable proposals to improve the capabilities of universities to influence the transformation of their environment from the point of view of teaching and research, so that any university can benefit from tailor-made solutions, adapted to their needs.

SPECIFIC OBJECTIVE 2: To provide a permanent and sustainable marketplace, with a participatory approach, that allows universities and municipalities to share their linkage practices over time through science-policy dialogue.

This space will support the project during its execution and in the future, guaranteeing its sustainability by the project leader. Each good practice will be reflected in a map and will be labeled according to the type of interaction and the theme of the collaboration. Each good practice will include a brief description, links for further information, entities involved in the initiative, among other data. Each interested entity will have a profile to update its information.

SPECIFIC OBJECTIVE 3: To generate a dialogue at the European level between university-municipal associations in order to exchange good practices and experience in public innovation.

Based on the identified good practices, the different institutions will be put in dialogue and contact so that they can establish synergies and generate mutual learning in addressing the challenges of digital transformation and sustainability in the framework of urban agendas.

What will be the main results of this work package?

- 1) We expect at least 5 cases per participating country to be included in the project digital platform. This means a minimum of 25 cases that will allow for a wide variety of interrelationships between universities and municipalities to address the challenges of the urban agenda.
- 2) We will be in direct contact with the 25 cases identified in order to obtain additional information about their experiences and provide them with information about the European project.
- 3) These good practices will be communicated in the inter-university academic networks of the participating universities and municipalities, as well as in those of the entities supporting the project, so as to encourage dialogue between entities outside the consortium and the cases identified. We estimate that 90% of the universities in the countries participating in the project will receive the information and the invitation to contact the platform and the identified cases.

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

As qualitative indicators, the following will be taken into account:

- Interviews with those responsible for the good practices identified in each of the countries.
- Surveys of users from other universities or municipalities that use the cases, in order to verify possible improvements or gaps in the information that may exist.

As quantitative indicators, the following will be taken into account:

- Number of good practices identified.
- Degree of development of the good practices on the platform.
- Number of visits to the general platform and to the different projects identified.
- Number of cases identified by universities that voluntarily wish to add their own experience.

Please describe the tasks and responsibilities of each partner organisation in the work package.

As far as this work package is concerned, the work of the work package will be divided as follows:

1) Develop the digital space and a model sheet for good practices. A digital space will be developed containing the identified good practices. The approach is for it to be a marketplace, i.e. a space for the exchange of ideas, project management and the creation of a digital community. This website will have a mapping section to locate the good practices, as well as information sheets with information about them, which can be managed autonomously by the participants in the project. This task will be managed by APDI under the supervision of the University of Granada.

2) Identify, contact, document and publish on the platform 5 cases in each country. The identification of practices will be carried out by each of the consortium partners, so that they will identify a total of 5 cases of external actors in their territory or region. Minimum information criteria will be established for each case, e.g. title, temporality, context, budget, number of

participants, among others. In addition, each partner will translate the good practice cases in their territory in English and in their own language.

3) Communicate identified cases to universities and municipalities. To this end, each partner will develop a joint planning communication strategy.

Please explain how you define the amount dedicated to the work package and how the work package is cost-effective ?

Considering the cost of the design, implementation and maintenance of the virtual platform, the budget allocated to it is more than competitive.

In addition, it includes the finding of case studies and their uploading to the virtual platform on behalf of the universities.

This is a fundamental part of the implementation of the project, so the costs are reasonable and within the appropriate parameters to ensure that the budget is distributed and managed efficiently.

Activities (2 - Good practices exchange)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, estimated number of participants etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date	Estimated end date	Leading Organisation	Participating Organisations	Amount allocated to activity (EUR)	Expected results
Develop the digital platform and a form model for good practices	Virtual activity	02/10/2023	02/04/2024	Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES)	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	20 000,00	Generation of a digital platform, with its own identity, to support the implementation of the project.
					Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES) ,		
					TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) ,		
Identify, contact, document and publish on the platform 5 cases in each country	Virtual activity	02/10/2023	02/04/2024	Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES)	Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,	17 500,00	At least 25 cases identified and uploaded to the digital platform. These will be accessible to everyone.
					UNIVERSITAET GRAZ (E10208908 - AT) ,		
					UNIVERSIDADE DE AVEIRO (E10208840 - PT)		
Communicate the identified cases to the universities and municipalities	Virtual activity	15/01/2024	20/06/2024	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,	17 500,00	At least 90% of the universities in the countries participating in the project will receive the information about the platform and the identified cases.
					TIBER UMBRIA COMETT		

EDUCATION PROGRAMME
(E10193740 - IT) ,

UNIVERSIDADE DE AVEIRO
(E10208840 - PT) ,

UNIVERSITAET GRAZ
(E10208908 - AT)

55 000,00

Description of the activities

Describe the content of the proposed activities.

1) Develop the digital space and a model sheet for the good practices

In the context of the design of the project's web platform, the digital space containing the identified good practices will be prepared. A meeting will be organized among the partners to decide which are the fields that the good practices sheets should have, including, among others, a brief description, links to consult more information, entities involved in the initiative, forms of contact. The design of these sheets will be participatory so that the stakeholders themselves can update them autonomously. In this way, a marketplace approach is designed that will allow sustainability in the future, being a living instrument of reference for universities and municipalities.

2) Identify, contact, document and publish on the platform 5 cases in each country

APDI will coordinate with each of the partners the procedure to identify cases in order to contact and document these experiences. Each of the partners will carry out this work in their own country, working in their own language and generating a translation into English, which will serve as the reference language in the project for transnational communication. The publication on the platform of the different cases will be connected to the dissemination strategy for its diffusion through the project's own networks.

3) Communicate the identified cases to the universities and municipalities

The UGR will coordinate with each of the partners the procedure to transfer the information of the project and the cases identified to the networks of universities and municipalities of the country.

Explain how this activity is going to help reach the WP objectives.

As previously stated, WP2 aims to identify and visualize the practices of collaboration and participation of universities to meet the challenges of municipalities in the framework of urban agendas, with special focus on digital transformation and sustainability.

Activity 1: The web platform will support the project during its execution and in the future, guaranteeing its sustainability by the project leader. Each good practice will be reflected in a map and will be labeled according to the type of interaction and the theme of the collaboration. Each good practice will include a brief description, links for further information, entities involved in the initiative, among other data.

Activity 2: This identification will allow to show a portfolio of viable proposals to improve the capabilities of universities to influence the transformation of their environment from the point of view of teaching and research, so that any university can benefit from tailor-made solutions, adapted to their needs.

Activity 3: Based on the identified good practices, the different institutions will be put in dialogue and contact so that they can establish synergies and generate mutual learning in addressing the challenges of digital transformation and sustainability in the framework of urban agendas.

Describe the expected results of the activities.

1) We expect at least 5 cases per participating country to be included in the project digital platform. This means a minimum of 25 cases that will allow for a wide variety of interrelationships between universities and municipalities to address the challenges of the urban agenda.

2) We will be in direct contact with the 25 cases identified in order to obtain additional information about their experiences and provide them with information about the European project.

3) These good practices will be communicated in the inter-university academic networks of the participating universities and municipalities, as well as in those of the entities supporting the project, so as to encourage dialogue between entities outside the consortium and the cases identified. We estimate that 90% of the universities in the countries participating in the project will receive the information and the invitation to contact the platform and the identified cases.

Expected number and profile of participants.

Participants will be people in charge of good practices identified (at least 25) and also participant from other universities and municipalities that could be interested on the cases to be implemented in their territories.

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

Work package n°3 - Piloting

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

WP3 aims to test its own models of linkage and dialogue between universities and municipalities where the consortium partners are located. These models will allow the design of specific methodologies applied in different environments in the 5 countries that make up the project.

SPECIFIC OBJECTIVE 1: To design own methodologies to connect universities and municipalities, adapting them to the specific environments of each of the participating partners.

This identification will make it possible to offer viable proposals for linking universities with their environment. The proposals will be different depending on the needs of each territory, so that, although all the partners will start from the same idea and scheme for the development of the piloting, the execution of the piloting will be different, adapting the methodological perspective to each specific case.

SPECIFIC OBJECTIVE 2: To test and document these methodologies.

In addition to the above, it is interesting to collect as much information as possible during the development of this work package. This will help us to compare the different actions and to collect demands and suggestions made during the piloting, to observe what has worked better and if it is necessary to evaluate any changes.

These objectives are also supported by different public institutions, as can be seen in the annexes section of this application.

What will be the main results of this work package?

- 1) We expect between 300 and 400 participants including researchers, students, politicians, technical staff and citizens participating in the different pilots.
- 2) Connect different local agents: university, public administration, private sector and citizens.
- 3) Identify needs in the municipalities and adapt the different events planned in this work package to them, trying to give the most accurate response according to the particularities of each country.
- 4) Introduce the platform to attendees. The events raised can serve as a showcase for the work done in previous WPs. An example of this could be publicizing the tool developed in WP2, which can serve as inspiration for carrying out new initiatives on knowledge transfer to the territories.
- 5) Comparative analysis of the different piloting in order to identify the most useful activities and methodologies and how scalable they are.

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

As qualitative indicators, the following will be taken into account:

- Quality of the proposals for improvement that come from the participants.
- Survey about the meeting and expectations.
- Documents, videos, audios, etc. collected during the implementation of the different pilots.

As quantitative indicators, the following will be taken into account:

- Number of participants in each of the activities that are organized and the group to which they belong.
- Number of improvement proposals received.
- Number of visits to the web platform during the activities and in the two weeks after the end of each event.

Please describe the tasks and responsibilities of each partner organisation in the work package.

- 1) Identify the themes for carrying out the pilots.

Each partner organization will be in charge of identifying the needs of its territorial context. Due to this, the topics of the pilots, as well as part of their design, may vary, although the objective pursued is the same, to generate connections between the different territorial agents.

- 2) Develop a specific methodological framework for each of the pilots.

Although the development of the pilots will be based on a general outline of objectives agreed by the partners, each of them will adapt the methodological framework of the piloting events for a better implementation.

- 3) Developing the pilot in each country.

Five different pilots will be developed, one for each territory:

- Aveiro.

- Granada.
- Graz.
- HESAM (Based in several cities, it will take place virtually).
- TUCEP.

These pilots will be different from each other, as we have already mentioned, depending on the territory where they take place, so we will see later, in greater depth, what each one will consist of.

APDI will be a partner of the Granada pilot, whose main organiser will be the University of Granada.

Please explain how you define the amount dedicated to the work package and how the work package is cost-effective ?

The amount of the budget to be dedicated to this phase has been defined taking into account the cost that each pilot will have, as well as the implementation of the pilot and the staff and resources involved in its development.

Activities (3 - Piloting)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, estimated number of participants etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date	Estimated end date	Leading Organisation	Participating Organisations	Amount allocated to activity (EUR)	Expected results
Online workshops to test the relevance of the cooperation strategies highlighted by the case studies conducted by HESAM Université	France	02/12/2024	03/02/2025	Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR)		8 500,00	A report presenting : - preliminary policy recommendations aimed at both local public actors and academic actors, - a systematisation of needs, and good practices shared by the participants.
Civic lab for the decarbonization of mobility	Portugal	04/09/2023	04/09/2024	UNIVERSIDADE DE AVEIRO (E10208840 - PT)		18 000,00	Involvement of citizens experimenting new mobility habits, specially the young generations
Multi-level living labs	Austria	15/01/2024	16/06/2025	UNIVERSITAET GRAZ (E10208908 - AT)		17 000,00	Integrated living labs established and operational across all levels starting from university, to city quarter up to a city level living lab. -cross-scale integration implemented - existing toolkit tested and adapted -best practice examples generated
Digital transformation and climate change. Coordination of all pilots	Spain	01/10/2024	02/12/2024	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES)	24 000,00	Connecting teaching and research staff and students of the University of Granada with its territory. Involving, in this sense, the university community as a whole.
Sustainability in Education	Italy	16/10/2023	30/06/2024	TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT)		9 500,00	See how it is possible to carry out educational practices in a sustainable and environmentally friendly way. Implement sustainable practices in education
						77 000,00	

Description of the activities

Describe the content of the proposed activities.

The University of Aveiro has been promoting a series of initiatives to promote active modes of mobility when traveling to campus. Parking infrastructures were built and 239 conventional and electric bicycles were purchased. Even so, despite the effort, the academic community continues to use the car as the main vehicle for commuting. This pilot project will build a citizen lab that engages community members and identifies actions to promote cycling and walking to campus and collaboratively experiment with them.

As far as Graz is concerned, the aim is to establish pilot living laboratories at university level (PI), in the city district (Triestersiedlung Graz together with UniNEtZ - <https://www.uninetz.at/>) and at city level together with the city of Graz. Multi-level laboratories will involve different institutions and will be documented to observe the beneficial synergy effects of co-development.

On the other hand, HESAM University proposes to carry out two case studies on the effects of a Cifre thesis (French mechanism created in 1981 to strengthen exchanges between public research laboratories and the socio-economic environment, to promote the employment of PhDs and to contribute to the innovation process) on the creation of territorial research ecosystems.

The Granada Piloting will be developed by the University of Granada and supported by APDI in some of its tasks. In this case, the event will consist of social innovation laboratories where innovative solutions to Urban Agenda challenges related to climate change and digital transformation will be addressed. This will involve PhDs and students from different areas of knowledge.

At last, TUCEP will carry out a research study in which it will look for the best ways to make education sustainable and environmentally friendly. There are many activities that are still being carried out that are far away from sustainability, and TUCEP is looking for alternatives to propose that will make a change in education.

Explain how this activity is going to help reach the WP objectives.

The main theme of the Aveiro piloting will be carbonised mobility is one of the main factors responsible for CO2 emissions and fossil fuel consumption. Cycling and walking can contribute to a mobility less dependent on fossil fuels and with lower CO2 emissions. In addition, territories more favourable to active modes will encourage socialisation in public space, healthier lifestyles and the proximity economy.

In the case of Graz, the complementary development and experimentation of living laboratories at all levels, from university to municipal (and transfer to national and international levels), will enable universities to play their role as the core of sustainable transformations, generating new ideas and solutions and implementing them together with city actors. In addition, a new generation of future change agents (students motivated to improve the environment and society) will be trained at the science-society interface. The joint development and exchange of information and solutions between the different levels will accelerate the translation and implementation of knowledge.

The HESAM WP Piloting aims to develop a toolkit on ways to organise strategies to further develop cooperation between academic and institutional stakeholders in the context of climate change. The toolkit will be developed using the living lab methodology. The proposed online workshops will test the cooperation strategies highlighted by the case studies conducted by HESAM University and will allow for the development and validation of preliminary policy recommendations.

In the case of Granada, the proposed social innovation laboratories will help to better understand the needs of the territory in relation to digital transformation and climate change and, in turn, to connect them with the staff of the University of Granada (PhDs and students) and the research being carried out in this regard.

Regarding TUCEP, it will aim to maximise sustainability practices in education through its study

Describe the expected results of the activities.

Aveiro: Carrying out activities to change mobility habits based on participatory dynamics, where community members reflect on the problem and identify improvement actions and try them out can generate positive effects and long-term changes. The fact that this project is developed from previous experiences, with which one can learn, has an added value as it can correct less achieved aspects and leverage existing resources.

Graz: Operational living labs at university, city quarter and city level, with solid trusted partnerships established
New solutions tested and implemented, jointly between students, scientists and city actors / stakeholders
Operational utilization of RCE toolkit at all levels and by all project partners
Placement and dissemination of experience, new knowledge and tools on project platform

Hesam: The workshops organised will aim to test the cooperation strategies highlighted by the case studies. More specifically, the workshops will result in a report which will present : preliminary policy recommendations aimed at both local public actors and academic actors a systematisation of needs, and good practices shared by the participants of these workshops.

Granada: Connect the PhD and students of the University of Granada with the territory. To connect the territorial needs set out in the Granada Urban Agenda with the research carried out at the University. To generate synergies between the university and the territory where it is located.

TUCEP: - Learn about all the changes that can still be made to implement sustainability practices in education. Implementation of new ways to develop educational practices that respect the environment. Awareness of the students of the importance of sustainability in our daily lives.

Expected number and profile of participants.

In the case of Aveiro, it is expected to involve 100 participants in the activities of the citizenship laboratory for the decarbonisation of mobility.

The expected number of participants for the activity proposed by Graz will also be 100 participants

The three HESAM workshops will address three profiles of participants: PhD students working on a theme of to the Urban Agenda for the EU; Students enrolled in a course dealing with a topic related to the Urban Agenda for the EU; and, Representatives of local public actors from at least two Member States represented within the URBAN IMPRINT project. The three workshops organised will each target the participation of 20 people at least.

In the Granada event, an appeal will be made to PhDs and students of the University of Granada, with the aim of involving the entire university community. The expected number of participants is 75.

It is expected that the TUCEP study will involve at least 50 participants.

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

Work package n°4 - Toolkit and Policy recommendations

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

The WP4 develops a Toolkit and Policy recommendations to generate practical models for the implementation of new forms of knowledge transfer and collaboration between different institutions, such as: public universities and municipal and regional governments, in the implementation of urban agendas. In short, that all actors work together effectively, specifically on issues such as governance, community participation, planning and implementation of urban agendas.

SPECIFIC OBJECTIVE 1: To elaborate a toolkit with a selection of the good practice cases detected, which justify the model and, at the same time, a more detailed exposition of the piloting that has been conducted in each territory. The experience detected in the piloting. This objective will provide advice on how to integrate universities into local government decision-making processes and how to take advantage of their experience and resources.

SPECIFIC OBJECTIVE 2: To translate this toolkit into each of the consortium partners' languages. Each partner will be in charge of the translation of its own language, starting from a first common translation into English.

SPECIFIC OBJECTIVE 3: To disseminate the toolkit to interested stakeholders. A formal presentation will be done with the participation and/or attendance of technical and political staff, research staff and students.

What will be the main results of this work package?

The main results of WP 4 will be the development of a toolkit and recommendations for universities and public government institutions on the integration of sustainable development goals (SDGs) and urban agendas into their policies and practices and how to improve the knowledge transfer process.

The key results of this work package will include:

- 1) A comprehensive toolkit with practical guidance and best practices for integrating SDGs and urban agendas into university and government policies and practices.
- 2) A set of recommendations for universities and public government institutions to guide their efforts in integrating SDGs and urban agendas.
- 3) Increased knowledge and understanding among universities and public government institutions on how to collaborate effectively in the linking and transferring knowledge process.

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

The following qualitative and quantitative indicators can be used to measure the level of achievement of the work package objectives and the quality of the results:

Quantitative indicators:

- Number of translations of the toolkit made.
- Number of preparatory meetings held with stakeholders by each partner.
- Number of institutions implementing the recommendations and using the tools from the developed toolkit.
- Number of publications, presentations and workshops conducted to disseminate the toolkit and recommendations.

Qualitative indicators:

- Feedback from stakeholders and experts involved in the preparatory meetings.
- Feedback from institutions that have used the toolkit and policy recommendations.
- Observed changes in the practices of institutions that have used the toolkit and policy recommendations.

Please describe the tasks and responsibilities of each partner organisation in the work package.

1) Coordinate the elaboration of a toolkit, selecting the best practices of third parties to be included in the toolkit. For the elaboration of the toolkit there will be a previous phase of identification of good practices in all the territories, as well as the best way to transmit them, the selection of the relevant information of each one, etc. This, together with the supervision of the document so that, despite being collaborative, it has a unique narrative and a global understanding, will be coordinated by the University of Granada as project leader.

2) Writing the toolkit and policy recommendations in English, including the selection of good practices and pilots developed by the partners.

All partners of the consortium will work on the different parts of the toolkit, although a responsible person will be appointed for each part. The parts to be contained in the toolkit will include:

Theoretical introduction.

Practical examples of good practice.

Tools and methodologies that can be used.

Recommendations on how to carry out knowledge transfer in the territory.

Each of the consortium partners will be responsible for this task and for the drafting of the sections.

3) Translation of the toolkit into each of the languages that are part of the consortium.

Although the collaborative toolkit will be written in English, each of the partners will translate it into the language of their country. As there are two partners in the same language (Spanish), APDI will be in charge of the Spanish translation, as the University of Granada is in charge of the coordination.

The editing will be done jointly so that it has the same format, with each partner in charge of the publication in their own country.

4) Publishing on the web platform.

The publication in web format will be carried out by APDI due to its experience in international projects. The editing and formatting will be determined to be practical and with a user focus. The dissemination of the toolkit will be explained

Please explain how you define the amount dedicated to the work package and how the work package is cost-effective ?

This is one of the most important phases of the project, as its implementation is fundamental to guarantee the success of the project.

Therefore, the amount of budget dedicated to it is very necessary. It has been calculated considering previous actions in which Toolkits were developed in other fields and the costs they generated in their respective projects.

Activities (4 - Toolkit and Policy recommendations)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, estimated number of participants etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date	Estimated end date	Leading Organisation	Participating Organisations	Amount allocated to activity (EUR)	Expected results
Develop a toolkit and policy recommendations	Virtual activity	01/09/2024	02/12/2024	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	UNIVERSITAET GRAZ (E10208908 - AT) ,	23 000,00	Creation of a toolkit and policy recommendations to establish a replicable knowledge transfer model.
					Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES) ,		
					TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) ,		
Translation of the toolkit	Virtual activity	01/01/2025	01/04/2025	Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES)	Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,	14 500,00	Translations in 6 different EU languages, with the aim of reaching a larger population and making it accessible.
					UNIVERSIDADE DE AVEIRO (E10208840 - PT)		
					Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,		
					Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES) ,		
					TIBER UMBRIA COMETT		

				EDUCATION PROGRAMME (E10193740 - IT) ,				
				UNIVERSIDADE DE AVEIRO (E10208840 - PT) ,				
				UNIVERSITAET GRAZ (E10208908 - AT)				
				Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES) ,				
				Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,				
Public presentation of the toolkit by Urban Imprint partners	Spain	01/05/2025	31/05/2025	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) ,	12 500,00	Disseminate knowledge of it in our environment	
				UNIVERSIDADE DE AVEIRO (E10208840 - PT) ,				
				UNIVERSITAET GRAZ (E10208908 - AT)				
						50 000,00		

Description of the activities

Describe the content of the proposed activities.

- 1) Develop a toolkit and policy recommendations. Based on the best practices identified in WP2 and the experience of the WP3 pilots, practical tools will be developed with guidance and concrete examples for integrating the SDGs and urban agendas into university and government practices. These tools will include guidelines for the development of action plans and strategies, as well as tools for measuring progress and impact. These recommendations will focus on effective strategies for implementation, monitoring and evaluation of progress, based on the identification of potential partners for collaboration.
- 2) Translation of the toolkit. Translation into all partner languages plus English will allow a very high percentage of the EU population to access the content, as it will be available in 5 languages (Spanish, French, Portuguese, German, Italian and Portuguese) in addition to English. This will contribute to the replicability and scalability of the project.
- 3) Public presentation of the toolkit by Urban Imprint partners. The public presentation will be made in virtual mode to improve accessibility and will have as participants a large number of local and university stakeholders (research staff and students).

Explain how this activity is going to help reach the WP objectives.

- 1) Systematic review of best practices in integrating the SDGs and urban agendas will identify effective strategies that can be adapted to different contexts.
- 2) The development of practical tools with concrete guidance and examples will enable institutions to adopt these successful practices more easily and effectively.
- 3) Consultation with experts will allow the validation and improvement of tools and recommendations, ensuring their relevance and effectiveness in public policy, urban planning, sustainable development and knowledge transfer.
- 4) Recommendations will enable effective targeting of institutional efforts and modify existing implementations.
- 5) Sharing the tools and recommendations developed through training and dissemination will enable effective practices to be scaled up. The creation of an online platform for access and dissemination of these tools and recommendations will facilitate their use by a wider audience.

Describe the expected results of the activities.

The expected results of the activities are as follows:

- 1) The systematic review of best practices in the integration of SDGs and urban agendas will identify effective strategies that can be replicated and adapted to different contexts.
- 2) The development of practical tools with guidance and concrete examples for integrating the SDGs and urban agendas will allow institutions to adopt these good practices more easily and effectively.
- 3) Regarding consultations with experts in public policy, urban planning, sustainable development and knowledge transfer will allow validating and improving the tools and recommendations developed in the work package, ensuring their relevance and effectiveness.
- 4) In developing recommendations for universities and public institutions to guide their efforts in integrating the SDGs and urban agendas, the aim is to guide the efforts of these institutions in an effective way, focusing their implementation strategies, monitoring and evaluation of progress.
- 5) Dissemination and capacity building will hopefully enable the sharing of the tools and recommendations developed in the work package with relevant stakeholders and broaden the reach of these effective practices, the creation of an online platform for access and dissemination of these tools and recommendations will facilitate their use by a wider audience.

Expected number and profile of participants.

The aim of this project is to get researchers and policymakers in touch, and put all parties in contact with each other so that potential collaborations can be assessed between:

- Political and technical staff
- Students
- Research staff

- Private sector
- Citizens in general

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

Work package n°5 - Dissemination

What are the specific objectives of this work package and how do they contribute to the general objectives of the project?

WP5 aims to give visibility and share the results of the project with the different target audiences. Sharing the results of the project is a way to maximize the long-term impact and effectiveness of the project and to improve learning, feedback and transparency in the process.

SPECIFIC OBJECTIVE 1: To disseminate the project results and findings to a broad and diverse audience, including stakeholders, students, teaching staff, policy makers and the general public. Sharing project results helps to publicize the work done and create visibility for both the project itself and the people involved in it.

SPECIFIC OBJECTIVE 2: To promote the understanding and use of the project findings in decision making, policy development, and the general public, among other target audiences. Sharing results is also an opportunity to share lessons learned during the project, allowing others to learn from mistakes and avoid making them in future projects.

SPECIFIC OBJECTIVE 3: To establish and strengthen relationships with other institutions, organizations, and communities that can use project results; and to foster collaboration with other organizations working on similar issues. In addition, sharing results allows feedback from others and experts, which helps to improve the project and identify areas for improvement.

SPECIFIC OBJECTIVE 4: To evaluate and measure the impact of the research and the dissemination of the results in the scientific community and society in general. To measure the impact, a series of qualitative and quantitative indicators will be taken into account, such as number of people participating from the university community and number of stakeholders in the events and training courses organised, number of publications and media appearances covering the project results or the quality of interactions and feedback received from the university community, specific actors and the general population.

What will be the main results of this work package?

- 1) Increase knowledge and understanding of the project results by the university community and specific stakeholders (technical staff, students and teaching staff) through the organisation of events and training courses.
- 2) Increase awareness and engagement of policy makers with the problems identified in the project and the recommendations proposed to address them, which can lead to positive changes in policy and practice.
- 3) Disseminate the project results to the general population through social media and digital radio, which can increase public awareness of the problems identified and the proposed solutions.
- 4) Strengthen collaboration and involvement of different stakeholders in the project, which can improve the quality and relevance of the results obtained.

What qualitative and quantitative indicators will you use to measure the level of the achievement of the work package objectives and the quality of the results?

As quantitative indicators, the following will be taken into account:

- Number of events and training courses organised to disseminate the results of the project to the specific actors.
- Number of people participating from the university community and number of stakeholders in the events and training courses organised.
- Number of publications and media appearances covering the project results.
- Number of followers and reach of publications on social media and digital radio.

As qualitative indicators, the following will be taken into account:

- Quality of interactions and feedback received from the university community, specific actors and the general population.
- Participant evaluations of events, measuring the level of satisfaction, knowledge and understanding acquired.
- Evaluations of policy makers, measuring their level of commitment and adoption of project recommendations.

Please describe the tasks and responsibilities of each partner organisation in the work package.

Regarding this work package, the work will be divided as follows:

- 1) Granada University will coordinate the dissemination of the project in close collaboration with the associated partners. UGR will ensure efficient and smooth coordination to disseminate project results as widely as possible.
- 2) The dissemination strategy will be designed by all partners. The communication strategy will include key audiences, tailored messages, dissemination tools, clear and measurable objectives and indicators to evaluate the activities, among other relevant information.
- 3) The communication strategy will be based on a 'glocal' approach. For this reason, each partner will adapt and implement the strategy locally. Each partner will produce specific communications for each target audience taking into account the characteristics of its own country.

- 4) APDI will create social media accounts with the project's identity and a newsletter. URBAN PRINT will have a presence in social networks such as Facebook, Instagram or Twitter.
- 5) Aveiro University will analyze the impact of communications, track web and network analytics. Through correct monitoring, we will be able to know the effectiveness of our actions, fine-tune our interventions, and make corrections as necessary.
- 6) HESAM University and Graz University will produce communication materials such as infographics, videos and posts. Audiovisuals will allow us to share information in an accessible way, to give visibility to the project.
- 7) All partners will contribute to present the project in national and international forums. Face-to-face activities are still one of the best brand building tools, although online events will help to maximize our reach.
- 8) All partners will be encouraged to make scientific publications with the results of the project.

Please explain how you define the amount dedicated to the work package and how the work package is cost-effective ?

In order to calculate the amount of the budget dedicated to dissemination, we have taken as a reference the costs of producing it, and we have also calculated the amount of the budget dedicated to dissemination in previous projects. In addition, we have simulated what budget would be necessary to maximise the results we want to obtain, as the dissemination of the results obtained is an essential part of the project.

Activities (5 - Dissemination)

In the following sections, you are asked to provide details about each activity of the work package.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, estimated number of participants etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please specify each of the planned project activities in the table below

Activity title	Venue	Estimated start date	Estimated end date	Leading Organisation	Participating Organisations	Amount allocated to activity (EUR)	Expected results
Coordinate dissemination	Virtual activity	01/09/2023	31/08/2025	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	<p>Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES) ,</p> <p>Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,</p> <p>TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) ,</p> <p>UNIVERSIDADE DE AVEIRO (E10208840 - PT) ,</p> <p>UNIVERSITAET GRAZ (E10208908 - AT)</p>	4 500,00	<u>Efficient and smooth</u> coordination between all partners to disseminate project results as widely as possible.
Design a joint communication strategy (general and specific)	Virtual activity	01/09/2023	01/02/2024	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	<p>Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES) ,</p> <p>Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,</p>	3 000,00	<u>Communication and dissemination</u> strategy (document)

					TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) , UNIVERSIDADE DE AVEIRO (E10208840 - PT) , UNIVERSITAET GRAZ (E10208908 - AT)		
					Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES) , Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,		
Implement the communication strategy locally	Virtual activity	01/03/2024	31/08/2025	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) , UNIVERSIDADE DE AVEIRO (E10208840 - PT) , UNIVERSITAET GRAZ (E10208908 - AT)	3 000,00	Communications materials and events produced by each partner following the global strategy but adapted to their realities
Create social media profiles and a newsletter	Virtual activity	02/10/2023	31/08/2025	Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES)		4 000,00	URBAN PRINT social media profiles on Instagram, Facebook and Twitter.
Analyze the impact of communications	Virtual activity	01/09/2023	31/08/2025	UNIVERSIDADE DE AVEIRO (E10208840 - PT)	Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES) , Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,	2 500,00	Communications materials and events produced by each partner following the global strategy but adapted to their realities

Produce communication materials (infographics, videos, posts)	Virtual activity	02/10/2023	31/08/2025	UNIVERSITAET GRAZ (E10208908 - AT)	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES) ,	4 000,00	Communication materials such as videos, infographics, leaflets, etc.
					TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) ,		
					UNIVERSITAET GRAZ (E10208908 - AT)		
Present the project in national and international forums	Spain	01/02/2024	31/07/2025	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,	2 500,00	Networking in national and International meetings.
					Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES) ,		
					UNIVERSIDADE DE AVEIRO (E10208840 - PT)		
					Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES) ,		
					TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) ,		
					UNIVERSIDADE DE AVEIRO (E10208840 - PT)		

Promote scientific publications	Virtual activity	01/03/2024	31/08/2025	Applicant - UNIVERSIDAD DE GRANADA (E10208989 - ES)	UNIVERSIDADE DE AVEIRO (E10208840 - PT) ,	2 500,00	The possibility of publishing scientific articles
					UNIVERSITAET GRAZ (E10208908 - AT)		
					Agrupación de Profesionales para el Desarrollo Internacional APDI (E10231054 - ES) ,		
					Communauté d'universités et établissements "HESAM UNIVERSITE" (E10135990 - FR) ,		
					TIBER UMBRIA COMETT EDUCATION PROGRAMME (E10193740 - IT) ,		
					UNIVERSIDADE DE AVEIRO (E10208840 - PT) ,		
					UNIVERSITAET GRAZ (E10208908 - AT)		
						26 000,00	

Description of the activities

Describe the content of the proposed activities.

1) Coordinate the dissemination of the project

University of Granada will ensure efficient and smooth coordination between all partners to disseminate project results as widely as possible.

2) Design the communication strategy

Common lines of communication to all partners is essential for effective dissemination. The communication strategy will include key audiences; clear and measurable objectives; different communication channels, and relevant indicators to evaluate the effectiveness of dissemination activities.

3) Implement the communication strategy locally

URBAN IMPRINT communication strategy will be based on a 'glocal' approach, which means presenting global knowledge within a local context. For doing so, partners will adapt the global messages to their local communities.

4) Create social media profiles and a newsletter

URBAN PRINT will have a presence in social networks such as Facebook, Instagram or Twitter. It will also share a newsletter with all partners and other stakeholders (students, teaching staff, etc.) that are interested in it.

5) Analyze the impact of communications

Through correct monitoring, we will be able to know the effectiveness of our actions, fine-tune our interventions, and make corrections as necessary. We will measure the impact of communications, track web and network analytics

6) Produce communication materials

Audiovisuals with different content will allow us to share information in an accessible way, to give visibility to the project. URBAN PRINT will be on social media with infographics and videos, among other materials.

7) Present the project in national and international forums

Having a real connection with our target public through face-to-face activities will help us to engage them. Online events are also a very effective way to present our project in international forums.

8) Promote scientific publications

All partners will be encouraged to make scientific publications with the results of the project.

Explain how this activity is going to help reach the WP objectives.

1) Project coordination

Ensuring an efficient and smooth relation between partners will allow them to meet deadlines, maximize resources and to achieve best results.

2) Communication strategy

Common lines of communication are essential for effective dissemination to each of our target audiences. It will help to establish and strengthen relationships through common messages.

3) 'Glocal' approach

Connecting the university system with local needs must be done by a 'glocal' approach, which means adapting general messages to local realities. It will allow us to promote better understanding among our target audiences.

4) Social media profiles

Social networks are followed by millions of people. They will be an effective resource to reach a large part of our audiences.

5) Measure the impact

Through correct monitoring, we will be able to know the effectiveness of our actions, fine-tune our interventions, and make corrections as necessary.

6) Communication materials

Eye-catching communication materials will be produced to reach our target audiences and disseminate the project results.

7) National and international forums

Participating in national and international forums will allow us to share to a large audience our principles of open science, co-creation, linkage with the territory and multiple transfer of the territory.

8) Promote scientific publications

Scientific publications about the role of universities as promoters of public innovation in our democracies would be a fabulous legacy for the sustainability of the project.

Describe the expected results of the activities.

The results expected from Urban Imprint with the different dissemination activities are:

- 1) To make the Urban Imprint initiative known to all parties that may be interested and in each of the countries in which it participates.
- 2) To get an efficient communication strategy, adapted locally by all partners
- 3) To achieve the highest possible participation in each of the proposed activities.
- 4) To generate networks among the participants in the initiative.
- 5) To disseminate the results of the participatory laboratories carried out by the project reaching the highest number of our target audiences
- 6) To disseminate the tools generated from the Urban Imprint project and engage target audiences to be used by them.
- 7) To measure the impact of all the dissemination activities.

Expected number and profile of participants.

We will address a large number of people, including:

- Teaching staff
- Students
- Policy makers
- General public
- Private sector

Please keep in mind that the Erasmus+ Programme is offering co-financing for your project. This means that the EU grant can only cover a part of the project costs, while the rest must be covered by the participating organisations either in form of additional funding, or in form of invested goods, services and work.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -declaration-on-honour_URBANIMPRINT.pdf	1 837
Total Size (kB)	1 837

Mandates

Please download the mandates, have them signed by the legal representatives and attach them here. You can add a maximum of 90 documents.

Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
MAN -mandate_E10135990_HESAM.pdf	553
MAN -mandate_E10193740_TUCEP.pdf	551
MAN -mandate_E10208840_Aveiro.pdf	536
MAN -mandate_E10208908_Graz.pdf	546
MAN -mandate_E10231054_APDI.pdf	560
Total Size (kB)	2 747

Other Documents

If needed, please attach any other relevant documents (a maximum of 9 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#).

File Name	File Size (kB)
OTH -OTH -Urban Imprint letter of support - Ayuntamiento de Granada.pdf	38
OTH -Urban Imprint letter of support - ANPP.pdf	84
OTH -Urban Imprint letter of support - Diputación de Granada.pdf	152
Total Size (kB)	275
Total Size (kB)	4 861

Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfills the eligibility criteria listed in the [Programme Guide](#).
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: ES01 - Servicio Español para la Internacionalización de la Educación (SEPIE)

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted latest before the signature of the grant agreement. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#)

Submission History

Version	Submission time (Brussels time)	Submission ID	Submission status
1	22/03/2023 00:30:47	1440510	Submitted